## **ENDORSEMENTS**

"Sarah Beriyth graduated with a B.A. from the UofN in 2007, and has since dedicated much of her energy into developing these most-helpful resources. Like the UofN's strategy of education, they are hands-on, practical, and immediately useful. I strongly recommend them to you."

## Tom Bloomer, Int'l Provost

This is an excellent template and resource to help processing of learning in a very simple and user-friendly method.

## Mark Parker, (International DTS Centre)

Sarah and team have done an amazing job in producing a tool that is interesting, practical, and a key in the discipleship process. I definitely recommend for us in DTS.

## Caleb Brownhill (South-East Asia Regional Leader)

This workbook has proven to be an extremely helpful tool on our DTS. It extended the students' learning and helped the school staff with debriefing the students. I recommend it for every DTS.

## Penny Armstrong (Create Int'l Thailand Leader)

An innovative and incomparable resource! This journal not only kept me on track during DTS, it led me and directed me during the months that followed. This book will serve as a model for training schools througout the world.

## Korina Dove (CIDTS Student)

Brilliant! This book will be translated into many languages.

## Jeremy West (DTS Equip)

Throughout our School we worked on the workbook and the accompanying outreach book. It was an indespensible tool in helping keep the team, and leaders, focused, on track, and striving to make an even greater impact to those we would later reach out too. I would recommend this to any DTS which seeks to make leaders of the church and disciples of Christ.

## Keegan W (SFM School Leader)

No part of this publication may be changed or distributed.

If you would like to order copies for your students or see this book translated into a language, of your own, please e-mail: uofnbooks@gmail.com or look for us on the web.

## uofnbooks.com Shipping from Thailand

DTS Workbook and Outreach book are also available in Chinese Simplified, Thai, Spanish, Bahasa Indo, Portuguese

### Other books available 2016:

- Pioneer&Multiply for new school & Base leaders
- 2nd level lecture phase book
- Outreach book for staff or students
- Staff lecture phase book (mini BLS)
- Ywam Base Prayer Note book
- Hearing God's Voice 1 week workbook
- War in the Gates (Spiritual Warfare)
- Money Matters
- 3 Week School Staff Training workbook
- 1 Week Evangelism / Outreach preparation workbook

Resources put together from various sources by Sarah B



Illustrated by Ellyn M Edited by Myra D Edited by Keegan W Edited by Bruna L Edited by Penny A

Fourth Edition 2016

# DISCIPLESHIP TRAINING SCHOOL LECTURE PHASE WORK BOOK



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## ANSWER THIS YOUR FIRST WEEK OF LECTURE PHASE

### Welcome to YWAM!

Please answer these four questions before you start DTS. You will re-visit this it at at the very end of the DTS during debrief week.

it at at the very end of the D13 dufing debiter week.
What do you like about your home church?
Comment how you experience worship
Comment how you experience church fellowship
Comment how you experience prayer at church

## **EMERGENCY PROCEDURES**



Office Number:	
Hospital:	
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Jenoon Leaden.	
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... is an international volunteer movement of churches from many different backgrounds, cultures, and Christian traditions, dedicated to serving Jesus throughout the world. Also known as YWAM (pronounced "why-wham") our purpose is simply to know God and to make Him known.

When YWAM began in 1960, our main focus was giving young people opportunities to demonstrate the love of Jesus to the whole world, according to His command in Mark 16:15. Today, we still focus on youth, but we have members (known as YWAMers) of almost every age and many of our short-term efforts have grown into long-term endeavors that have impacted lives and nations.

YWAM has a decentralized structure that encourages new vision and the exploration of new ways to change lives through training, conveying the message of the gospel and caring for those in need. We are currently operating in more than 1000 locations in over 180 countries, with a staff of over 18,000.



# STATEMENT OF FAITH

As citizens of God's kingdom, we are called to love, worship, and obey our Lord, to love and serve His Body, the Church, and to present the whole gospel for the whole person throughout the whole world.

We of Youth With A Mission believe:

that the Bible is God's inspired and authoritative word, revealing that Jesus Christ is God's son;

that people are created in God's image;

that He created us to have eternal life through Jesus Christ;

that although all people have sinned and come short of God's glory, God has made salvation possible through the death on the cross and resurrection of Jesus Christ;

that repentance, faith, love and obedience are fitting responses to God's initiative of grace towards us;

that God desires all people to be saved and to come to the knowledge of the truth;

and that the Holy Spirit's power is demonstrated in and through us for the accomplishment of Christ's last commandment, "...Go ye into all the world and preach the gospel to every creature" (Mark 16:15).

## YWAM INTERNATIONAL FOUNDATIONAL VALUES

Youth With a Mission(YWAM) affirms the Bible as the authoritative word of God and, with the Holy Spirit's inspiration, the absolute reference point for every aspect of life and ministry. Based on God's word, who He is, and His initiative of salvation, the following responses are strongly emphasized in YWAM:

**Worship**: We are called to praise and worship God alone.

**Holiness**: We are called to lead holy and righteous lives that exemplify the nature and character of God.

**Witness**: We are called to share the gospel of Jesus Christ with those who do not know Him.

**Prayer**: We are called to engage in intercessory prayer for the people and causes on God's heart, including standing against evil in every form.

**Fellowship**: We are called to commit to the Church in both its local nurturing expression and its mobile multiplying expression.

The Foundational Values of Youth With A Mission are the expression of our basic beliefs coupled with specifc directives given by God since YWAM's beginning in 1960. They are recorded here in order to pass on to successive generations that which God has emphasized to us.

These shared beliefs and values are the guiding principles for both the past and future growth of our mission. Some are common to all Christians everywhere; others are distinctive to Youth With A Mission.

The combination of these beliefs and values make up the unique family characteristics of YWAM- our "DNA." They are values we hold in high regard which determine who we are, how we live and how we make decisions.

#### 1. KNOW GOD [ Psalm 100:3 ]

YWAM is committed to know God, His nature His character, and His ways. We seek to reflect who He is in every aspect of our lives and ministry. The automatic overflow of knowing and enjoying fellowship with God is a desire to share Him with others

#### 2. MAKE GOD KNOWN

[ Acts 13 ]

YWAM is called to make God known throughout the whole world, and into every arena of society through evangelism, training and mercy ministries. We believe that salvation of souls should result in transformation of command to make disciples of all nations.

#### 3. HEAR GOD'S VOICE [ John 5:30 ]

YWAM is committed to creating with God through listening to Him, praying His prayers and obeying His commands in matters great and small. We are dependent upon hearing His voice as individuals, together in team contexts and in larger corporate gatherings. This is an integral part of our process for decision making.

# FOUNDATIONAL VALUES

4. PRACTICE WORSHIP AND INTERCESSORY PRAYER [Psalm 32:6] YWAM is dedicated to worship Jesus and engage in intercessory prayer as integral aspects of daily life. We also recognize the intent of Satan to destroy the work of God and we call upon God's power and the Holy Spirit to overcome his strategies in the lives of individuals and in the affairs of nations.

5. BE VISIONARY [ Joshua 1:1-9 ]

YWAM is called to be visionary, continually receiving, nurturing and releasing fresh vision from God. We support the pioneering of new ministries and methods, always willing to be radical in order to be relevant to every generation, people group, and sphere of society. We believe that the apostolic call of YWAM requires the integration of spiritual eldership, freedom in the Spirit and relationship, centered on the Word of God.

## 6. CHAMPION YOUNG PEOPLE [ 1 Timothy 4:12 ]

YWAM is called to champion youth. We believe God has gifted and called young people to spearhead vision and ministry. We are committed to value them, trust them, train them, support them, make space for them and release them. They are not only the Church of the future; they are the Church of today. We commit to follow where they lead, in the will of God.

7. BE BROAD-STRUCTURED AND DECENTRALIZED [ Exodus 18:17-

26 ]YWAM is broad-structured and diverse, yet integrated. We are a global family of ministries held together by shared purpose, vision, values and relationship. We believe that structures should serve the people and the purposes of God. Every ministry at every level has the privilege and responsibility of accountability to a circle of elders, with overall international accountability to the YWAM Global Leadership Team.

## 8. BE INTERNATIONAL AND INTERDENOMINATIONAL

[ Matthew 24:14 ] YWAM is international and interdenomi-national in its global scope as well as its local constituency. We believe that ethnic, linguistic and denominational diversity, along with redeemed aspects of culture, are positive factors that contribute to the health and growth of the mission.

9. HAVE A BIBLICAL WORLDVIEW
[Hebrew 4:12] YWAM is called
to a Biblical worldview. We believe
that the Bible makes a clear division
between good and evil, right and
wrong. The practical dimensions
of life are no less spiritual than the
ministry expressions. Everything
done in obedience to God is spiritual. We seek to honor God with all
that we do, equipping and mobilizing men and women of God to take
roles of service and influence in
every arena of a society.

## FOUNDATIONAL VALUES

#### 10. FUNCTION IN TEAMS [ Ecclesiastes 4:9 ]

YWAM is called to function in teams in all aspects of ministry and leadership. We believe that a combination of complementary gifts, callings, perspectives, ministries and generations working together in unity at all levels of our mission provides wisdom and safety. Seeking God's will and making decisions in a team context allows accountability and contributes to greater relationship, motivation, responsibility and ownership of the vision.

#### 11. EXHIBIT SERVANT LEADERSHIP

[ John 13:12 ] YWAM is called to servant leadership as a lifestyle, rather than a leadership hierarchy. A servant leader isone who honors the gifts and callings of those underhis/her care and guards their rights and privileges. Just as Jesus served His disciples, we stress the importance of those with leadership responsibilities serving those whom they lead.

12. DO FIRST, THEN TEACH [James 1:22-25] YWAM is committed to doing first, then teaching. We believe that firsthand experience gives authority to our words. Godly character and a call from God are more important than an individual's gifts, abilities and expertise.

#### 13. BE RELATIONSHIP-ORIENTED [ 1 John 4:12 ]

YWAM is dedicated to being relationship-oriented in our living and working together. We desire to be united through lives of holiness, mutual support, transparency, humility, and open communication, rather than a dependence on structures or rules.

14. VALUE THE INDIVIDUAL [Gen 1:27] YWAM is called to value each individual. We believe in equal opportunity and justice for all. Created in the image of God, people of all nationalities, ages and functions have distinctive contributions and callings. We are committed to honoringGod-given leadership and ministry gifts in both men and women.

17. PRACTICE HOSPITALITY [Hebrews 13:12] YWAM affirms the ministry of hospitality as an expression of God's character and the value of people. We believe it is important to open our hearts, homes and campuses to serve and honor one another, our guests and the poor and needy, not as acts of social protocol, but as expressions of generosity.

15. VALUE FAMILIES [Joshua 24:15] YWAM affirms the importance of families serving God together in missions, not just the father and/or mother. We encourage the development of strong and healthy family units, with each member sharing the call to missions and contributing their gifts in unique and complementary ways.

16. PRACTICE DEPENDENCE ON GOD FOR FINANCES[ 1 Timothy 6:18-19 ] YWAM is called to practice a life of dependence upon God for financial provision. For individuals and YWAM corporately this comes primarily through His people. As God and others have been generous towards us, so we desire to be generous. YWAMers give themselves, their time and talents to God through the mission with no expectations of remuneration.

## FOUNDATIONAL VALUES

18. COMMUNICATE WITH INTEGRITY [James 1:19, 26] YWAM affirms that everything exists because God communicates. Therefore, YWAM is committed to truthful, accurate, timely and relevant communication. We believe good communication is essential for strong relationships, healthy families, communities and effective ministry.

# understanding our core

"make my joy complete by being of the same mind, maintaining the same love, united in spirit, intent on one purpose." Phil. 2:2

## being of the same mind

Since the beginning of Youth with a Mission in 1960, God has emphasized certain Biblical values which serve as spiritual foundations for the mission. The combined strength of these values has strongly influenced the nature and character of YWAM around the world. These shared values are the guiding principles for both the past and future growth of our mission. They are beliefs we hold in high regard which determine how we live and make decisions.



Youth With A Mission (YWAM) is a global movement of Christians from many denominations dedicated to presenting Jesus personally to this generation, to mobilizing as many as possible to help in this task, and to the training and equipping of believers for their part in fulfilling the Great Commission. As citizens of God's kingdom, we are called to love, worship, and obey our Lord, to love and serve His Body, the Church, and to present the whole gospel for the whole person throughout the whole world. We of Youth With A Mission believe that the Bible is God's inspired and authoritative word, revealing that Jesus Christ is God's son; that people are created in God's image; that He created us to have eternal life through Jesus Christ; that although all people have sinned and come short of God's glory, God has made salvation possible through the death on the cross and resurrection of Jesus Christ; that repentance, faith, love and obedience are fitting responses to God's initiative of grace towards us; that God desires all people to be saved and to come to the knowledge of the truth; and that the Holy Spirit's power is demonstrated in and through us for the accomplishment of Christ's last commandment, "Go into all the world and preach the good news to all creation" (Mark 16:15).

## 6 + 18

The Foundational Values of YWAM are the expression of our basic beliefs coupled with specific directives given by God since YWAM's beginning in 1960. They are recorded here in order to pass on to successive generations that which God has emphasized to us. These shared beliefs and values are the guiding principles for both the past and future growth of our mission. Some are common to all Christians everywhere; others are distinctive to Youth With A Mission. The combination of these beliefs and values make up the unique family characteristics of YWAM—our "DNA." They are values we hold in high regard which determine who we are, how we live and how we make decisions.

## 6 Beliefs (pre-amble integrated the) 18 Values (key words from God)

## Belief 1: The Bible

Youth With A Mission (YWAM) affirms the Bible as the authoritative word of God and, with the Holy Spirit's inspiration, the absolute reference point for every aspect of life and ministry.

Outflowing practice:

- [V9] Have a biblical Christian worldview
- [V1] Know God

## **Belief 2: Witness**

We are called to share the gospel of Jesus Christ with those who do not know Him.

Outflowing practice:

- [V2] make God known...
- [V5] be visionary...
- [V6] champion young people
- [V12] do first, then teach

## **Belief 3: Worship**

We are called to praise and worship God alone.

Outflowing practice:

- [V4] practice worship

## **Belief 4: Holiness**

We are called to lead holy and righteous lives that exemplify the nature and character of God.

Outflowing practice:

- [V12] do first then teach

## **Belief 5: Prayer**

We are called to engage in intercessory prayer for the people and causes on God's heart, including standing against evil in every form.

Outflowing practice:

- [V3] hearing God's voice
- [V4] practice intercesorry prayer

## Belief 6: Fellowship

We are called to commit to the Church in both its local nurturing expression and its mobile multiplying expression.

Outflowing practice:

- IV101 function in teams
- [V11] exhibit servant leadership
- [V16] practice dependance on God
- [V15] value families
- [V17] practice hospitality
- IV181 communicate with integrity
- [V14] value the individual
- [V13] be relationship orientated
- [V7] broad structured and decentralised
- [V8] international & interdenominational

## What is at the heart of the YWAM logo?



The two curves represent first the waves Loren Cunningham saw of young people going all over the earth and secondly the world itself.

The logo symbolizes the call to attract and mobilize waves of young people to minister with a renewed understanding of the Great

#### COMMISSION... IMPORTANT!

Due to unintended perceived similarities with the logo used by the "Save the Children" organization, YWAM's leadership has agreed to following usage guidelines:

- YWAM will not use the logo in red, nor in red and black
- YWAM will not use the fonts Garamond nor Gillson with the logo
- YWAM will not use the words safe nor save with the logo
- YWAM will use the words Youth With A Mission with the logo

#### BASIC USAGE PARAMETERS:

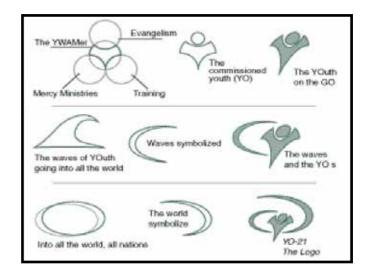
While the YWAM logo is clearly and primarily reserved for the official use of YWAM corporate and ministry communication and identification, it can also be used by YWAM staff and participants. However, when the logo is used in personal communication contexts (e.g., ministry newsletters), care must be taken that it is not featured in a way that would give the audience the impression that the piece constitutes official YWAM communication.

The logo should be displayed in a way that clearly communicates a YWAM connection, rather than making the communication piece look like official YWAM stationery. It is strongly recommend that the YWAM logo be used only in connection with official YWAM purposes. Any personal usage of the YWAM logo should be cleared with your local YWAM base leaders for security and integrity reasons.

Symbolism is the visual image one gives one's self to express in form the core of what one's purpose is. All throughout history, various cultures, religions, nations and organizations use symbolism to communicate who they are. We are all told that a picture is worth a 1000 words. Yet behind every piece of visual communication that is created and published are some basic values that are in place to ensure the quality of the expression. We sometimes look at and envy those big brands that have managed to give us almost a cultural experience. Beverage companies, electronic consumer products, athletic wear firms and bookstores

all rely on symbolism with clear guidelines to communicate their very essence to the world. This usage guide is not so much about guidelines, as it about serving the purpose of maintaining and communicating certain underlying values through the YWAM 21 logo. For example, you will notice that the YWAM 21 Logo has a slant to it. This was done so that we can show the very spirit of a YWAMer who is called to 'Go'. So to begin, we would like to suggest that we maintain this in all our communication. Since we have 'gone', since we are still 'going' and because the next generation of YWAMers will still continue to 'go', we need to reflect this motion that is created in us when God calls us, both individually and corporately. Beyond these foundational guidelines, please feel free to express the spirit of the mission creatively and dynamically. YWAM is a movement, not an organization.

The YWAM logo, the name and all contents of this Usage Guide are owned by Youth With A Mission (YWAM) and are to be used according to the guide-lines provided solely to represent and promote the work and vision of YWAM.



## THE LAUSANNE COVENANT

Lautsanne. Switzerland was the location of a 1974 International Congress called by acommittee headed by Rev. Billy Graham. Christian leaders from 150 countries attended the Congress. The Lausanne Covenant is a declaration agreed upon by more than 2,300 evangelicals during the 1974 International Congress to be more intentional about world evangelization. Since then, the Covenant has challenged churches and Christian organizations to work together to make Jesus Christ known throughout the world. We. members of the Church of Jesus Christ, from more than 150 nations, participants in the International Congress on World Evangelization at Lausanne, praise God for his great salvation and rejoice in the fellowship he has given us with himself and with each other. We are deeply stirred by what God is doing in our day, moved to penitence by our failures and challenged by the unfinished task of evangelization. We believe the Gospel is God's good news for the whole world, and we are determined by his grace to obey Christ's commission to proclaim it to all mankind and to make disciples of every nation. We desire, therefore, to affiffirm our faith and our resolve, and to make public our covenant, good news for the whole world, and we are determined by his grace to obey Christ's commission to proclaim it to all mankind and to make disciples of every nation. We desire, therefore, to affirm our faith and our resolve, and to make public our covenant.

- 1. The Purpose of God We affirm our belief in the one-eternal God, Creator and Lord of the world, Father, Son and Holy Spirit, who governs all things according to the purpose of his will. He has been calling out from the world a people for himself, and sending his people back into the world to be his servants and his witnesses, for the extension of his kingdom, the building up of Christ's body, and the glory of his name. We confess with shame that we have often denied our calling and failed in our mission, by becoming conformed to the world or by withdrawing from it. Yet we rejoice that even when borne by earthen vessels the gospel is still a precious treasure. To the task of making that treasure known in the power of the Holy Spirit we desire to dedicate ourselves anew. (Isa. 40:28; Matt. 28:19; Eph. 1:11; Acts 15:14; John 17:6, 18; Eph 4:12; 1 Cor. 5:10; Rom. 12:2; II Cor. 4:7)
- 2. The Authority and Power of the Bible We affirm the divine inspiration, truthfulness and authority of both Old and New Testament Scriptures in their entirety as the only written word of God, without error in all that it affirms, and the only infallible rule of faith and practice. We also affirm the power of God's word to accomplish his purpose of salvation. The message of the Bible is addressed to all men and women. For God's revelation in Christ and in Scripture is unchangeable. Through it the Holy Spirit still speaks today. He illumines the minds of God's people in every culture to perceive its truth freshly through their own eyes and thus discloses to the whole Church ever more of the many-colored wisdom of God. (II Tim. 3:16; II Pet. 1:21; John 10:35; Isa. 55:11; 1 Cor. 1:21; Rom. 1:16, Matt. 5:17,18; Jude 3; Eph. 1:17,18; 3:10,18)
- 3. The Uniqueness and Universality of Christ We affirm that there is only

one Saviour and only one gospel, although there is a wide diversity of evangelistic approaches. We recognise that everyone has some knowledge of God through his general revelation in nature. But we deny that this can save, for people suppress the truth by their unrighteousness. We also reject as derogatory to Christ and the gospel every kind of syncretism and dialogue which implies that Christ speaks equally through all religions and ideologies. Jesus Christ, being himself the only God-man, who gave himself as the only ransom for sinners, is the only mediator between God and people. There is no other name by which we must be saved. All men and women are perishing because of sin, but God loves everyone, not wishing that any should perish but that all should repent. Yet those who reject Christ repudiate the joy of salvation and condemn themselves to eternal separation from God. To proclaim Jesus as "the Saviour of the world" is not to affirm that all people are either automatically or ultimately saved, still less to affirm that all religions offer salvation in Christ. Rather it is to proclaim God's love for a world of sinners and to invite everyone to respond to him as Saviour and Lord in the wholehearted personal commitment of repentance and faith. Jesus Christ has been exalted above every other name; we long for the day when every knee shall bow to him and every tongue shall confess him Lord. (Gal. 1:6-9;Rom. 1:18-32; I Tim. 2:5,6; Acts 4:12; John 3:16-19; II Pet. 3:9; II Thess. 1:7-9;John 4:42; Matt. 11:28; Eph. 1:20,21; Phil. 2:9-11)

- 4. The Nature of Evangelism To evangelize is to spread the good news that Jesus Christ died for our sins and was raised from the dead according to the Scriptures, and that as the reigning Lord he now offers the forgiveness of sins and the liberating gifts of the Spirit to all who repent and believe. Our Christian presence in the world is indispensable to evangelism, and so is that kind of dialogue whose purpose is to listen sensitively in order to understand. But evangelism itself is the proclamation of the historical, biblical Christ as Saviour and Lord, with a view to persuading people to come to him personally and so be reconciled to God. In issuing the gospel invitation we have no liberty to conceal the cost of discipleship. Jesus still calls all who would follow him to deny themselves, take up their cross, and identify themselves with his new community. The results of evangelism include obedience to Christ, incorporation into his Church and responsible service in the world. (I Cor. 15:3,4; Acts 2: 32-39; John 20:21; I Cor. 1:23; II Cor. 4:5; 5:11,20; Luke 14:25-33; Mark 8:34; Acts 2:40,47; Mark 10:43-45)
- 5. Christian Social Responsibility We affirm that God is both the Creator and the Judge of all men. We therefore should share his concern for justice and reconciliation throughout human society and for the liberation of men and women from every kind of oppression. Because men and women are made in the image of God, every person, regardless of race, religion, colour, culture, class, sex or age, has an intrinsic dignity because of which he or she should be respected and served, not exploited. Here too we express penitence both for our neglect and for

having sometimes regarded evangelism and social concern as mutually exclusive. Although reconciliation with other people is not reconciliation with God, nor is social action evangelism, nor is political liberation salvation, nevertheless we affirm that evangelism and socio-political involvement are both part of our Christian duty. For both are necessary expressions of our doctrines of God and man, our love for our neighbour and our obedience to Jesus Christ. The message of salvation implies also a message of judgment upon every form of alienation, oppression and discrimination, and we should not be afraid to denounce evil and injustice wherever they exist. When people receive Christ they are born again into his kingdom and must seek not only to exhibit but also to spread its righteousness in the midst of an unrighteous world. The salvation we claim should be transforming us in the totality of our personal and social responsibilities. Faith without works is dead. (Acts 17:26,31; Gen. 18:25; Isa. 1:17; Psa. 45:7; Gen. 1:26,27; Jas. 3:9; Lev. 19:18; Luke 6:27,35; Jas. 2:14-26; Joh. 3:3,5; Matt. 5:20; 6:33; Il Cor. 3:18; Jas. 2:20)

- 6. The Church and Evangelism We affirm that Christ sends his redeemed people into the world as the Father sent him, and that this calls for a similar deep and costly penetration of the world. We need to break out of our ecclesiastical ghettos and permeate non-Christian society. In the Church's mission of sacrificial service evangelism is primary. World evangelization requires the whole Church to take the whole gospel to the whole world. The Church is at the very centre of God's cosmic purpose and is his appointed means of spreading the gospel. But a church which preaches the cross must itself be marked by the cross. It becomes a stumbling block to evangelism when it betrays the gospel or lacks a living faith in God, a genuine love for people, or scrupulous honesty in all things including promotion and finance. The church is the community of God's people rather than an institution, and must not be identified with any particular culture, social or political system, or human ideology. (John 17:18; 20:21; Matt. 28:19,20; Acts 1:8; 20:27; Eph. 1:9,10; 3:9-11; Gal. 6:14,17; II Cor. 6:3,4; II Tim. 2:19-21; Phil. 1:27)
- 7. Cooperation in Evangelism We affirm that the Church's visible unity in truth is God's purpose. Evangelism also summons us to unity, because our oneness strengthens our witness, just as our disunity undermines our gospel of reconciliation. We recognize, however, that organisational unity may take many forms and does not necessarily forward evangelism. Yet we who share the same biblical faith should be closely united in fellowship, work and witness. We confess that our testimony has sometimes been marred by a sinful individualism and needless duplication. We pledge ourselves to seek a deeper unity in truth, worship, holiness and mission. We urge the development of regional and functional cooperation for the furtherance of the Church's mission, for strategic planning, for mutual encouragement, and for the sharing of resources and experience. (John 17:21,23; Eph. 4:3,4; John 13:35; Phil. 1:27; John 17:11-23)

- 8. Churches in Evangelistic Partnership We rejoice that a new missionary era has dawned. The dominant role of western missions is fast disappearing. God is raising up from the younger churches a great new resource for world evangelization, and is thus demonstrating that the responsibility to evangelise belongs to the whole body of Christ. All churches should therefore be asking God and themselves what they should be doing both to reach their own area and to send missionaries to other parts of the world. A reevaluation of our missionary responsibility and role should be continuous. Thus a growing partnership of churches will develop and the universal character of Christ's Church will be more clearly exhibited. We also thank God for agencies which labor in Bible translation, theological education, the mass media, Christian literature, evangelism, missions, church renewal and other specialist fields. They too should engage in constant self-examination to evaluate their effectiveness as part of the Church's mission. (Rom. 1:8; Phil. 1:5; 4:15; Acts 13:1-3, I Thess. 1:6-8)
- 9. The Urgency of the Evangelistic Task More than 2.7 billion people, which is more than two-thirds of all humanity, have yet to be evangelised. We are ashamed that so many have been neglected; it is a standing rebuke to us and to the whole Church. There is now, however, in many parts of the world an unprecedented receptivity to the Lord Jesus Christ. We are convinced that this is the time for churches and para-church agencies to pray earnestly for the salvation of the unreached and to launch new efforts to achieve world evangelization. A reduction of foreign missionaries and money in an evangelised country may sometimes be necessary to facilitate the national church's growth in self-reliance and to release resources for unevangelised areas. Missionaries should flow ever more freely from and to all six continents in a spirit of humble service. The goal should be, by all available means and at the earliest possible time, that every person will have the opportunity to hear, understand, and to receive the good news. We cannot hope to attain this goal without sacrifice. All of us are shocked by the poverty of millions and disturbed by the injustices which causes it. Those of us who live in affluent circumstances accept our duty to develop a simple life-style in order to contribute more generously to both relief and evangelism. (John 9:4; Matt. 9:35-38; Rom. 9:1-3; I Cor. 9:19-23; Mark 16:15; Isa. 58:6,7; Jas. 1:27; 2:1-9; Matt. 25:31-46; Acts 2:44,45; 4:34,35)
- 10. Evangelism and Culture The development of strategies for world evangelization calls for imaginative pioneering methods. Under God, the result will be the rise of churches deeply rooted in Christ and closely related to their culture. Culture must always be tested and judged by Scripture. Because men and women are God's creatures, some of their culture is rich in beauty and goodness. Because they are fallen, all of it is tainted with sin and some of it is demonic. The gospel does not presuppose the superiority of any culture to another, but evaluates all cultures according to its own criteria of truth and righteousness, and insists on moral absolutes in every culture. Missions have all too frequently exported with the gospel

an alien culture and churches have sometimes been in bondage to culture rather than to Scripture. Christ's evangelists must humbly seek to empty themselves of all but their personal authenticity in order to become the servants of others, and churches must seek to transform and enrich culture, all for the glory of God. (Mark 7:8,9,13; Gen. 4:21,22; I Cor. 9:19-23; Phil. 2:5-7; II Cor. 4:5)

- 11. Education and Leadership We confess that we have sometimes pursued church growth at the expense of church depth, and divorced evangelism from Christian nurture. We also acknowledge that some of our missions have been too slow to equip and encourage national leaders to assume their rightful responsibilities. Yet we are committed to indigenous principles, and long that every church will have national leaders who manifest a Christian style of leadership in terms not of domination but of service. We recognise that there is a great need to improve theological education, especially for church leaders. In every nation and culture there should be an effective training programme for pastors and laity in doctrine, discipleship, evangelism, nurture and service. Such training programmes should not rely on any stereotyped methodology but should be developed by creative local initiatives according to biblical standards. (Col. I:27,28; Acts 14:23; Tit. 1:5,9; Mark 10:42-45; Eph. 4:11,12)
- 12. Spiritual Conflict We believe that we are engaged in constant spiritual warfare with the principalities and powers of evil. who are seeking to overthrow the Church and frustrate its task of world evangelization. We know our need to equip ourselves with God's armour and to fight this battle with the spiritual weapons of truth and prayer. For we detect the activity of our enemy, not only in false ideologies outside the Church, but also inside it in false gospels which twist Scripture and put people in the place of God. We need both watchfulness and discernment to safeguard the biblical gospel. We acknowledge that we ourselves are not immune to worldliness of thoughts and action, that is, to a surrender to secularism. For example, although careful studies of church growth, both numerical and spiritual, are right and valuable, we have sometimes neglected them. At other times, desirous to ensure a response to the gospel, we have compromised our message, manipulated our hearers through pressure techniques, and become unduly preoccupied with statistics or even dishonest in our use of them. All this is worldly. The Church must be in the world; the world must not be in the Church. (Eph. 6:12; II Cor. 4:3,4; Eph. 6:11,13-18; II Cor. 10:3-5; I John 2:18-26; 4:1-3; Gal. 1:6-9; II Cor. 2:17; 4:2; John 17:15)
- 13. Freedom and Persecution It is the God-appointed duty of every government to secure conditions of peace, justice and liberty in which the Church may obey God, serve the Lord Jesus Christ, and preach the gospel without interference. We therefore pray for the leaders of nations and call upon them to guarantee freedom of thought and conscience, and freedom to practise and propagate religion in accordance with the will of God and as set forth in The Universal Declaration of Human Rights. We also express our deep concern for all who have been unjustly imprisoned, and especially for those who are suffering for their testimony to the Lord Jesus. We promise to pray

and work for their freedom. At the same time we refuse to be intimidated by their fate. God helping us, we too will seek to stand against injustice and to remain faithful to the gospel, whatever the cost. We do not forget the warnings of Jesus that persecution is inevitable. (I Tim. 1:1-4, Acts 4:19; 5:29; Col. 3:24; Heb. 13:1-3; Luke 4:18; Gal. 5:11; 6:12; Matt. 5:10-12; John 15:18-21)

14. THE POWER OF THE HOLY SPIRIT We believe in the power of the Holy Spirit. The Father sent his Spirit to bear witness to his Son; without his witness ours is futile. Conviction of sin, faith in Christ, new birth and Christian growth are all his work. Further, the Holy Spirit is a missionary spirit; thus evangelism should arise spontaneously from a Spirit-filled church. A church that is not a missionary church is contradicting itself and quenching the Spirit. Worldwide evangelization will become a realistic possibility only when the Spirit renews the Church in truth and wisdom, faith, holiness, love and power. We therefore call upon all Christians to pray for such a visitation of the sovereign Spirit of God that all his fruit may appear in all his people and that all his gifts may enrich the body of Christ. Only then will the whole church become a fit instrument in his hands, that the whole earth may hear his voice. (I Cor. 2:4; John 15:26;27; 16:8-11; I Cor. 12:3; John 3:6-8; II Cor. 3:18; John 7:37-39; I Thess. 5:19; Acts 1:8; Psa. 85:4-7; 67:1-3; Gal. 5:22,23; I Cor. 12:4-31; Rom. 12:3-8)

15. The Return of Christ We believe that Jesus Christ will return personally and visibly, in power and glory, to consummate his salvation and his judgment. This promise of his coming is a further spur to our evangelism, for we remember his words that the gospel must first be preached to all nations. We believe that the interim period between Christ's ascension and return is to be filled with the mission of the people of God, who have no liberty to stop before the end. We also remember his warning that false Christs and false prophets will arise as precursors of the final Antichrist. We therefore reject as a proud, self-confident dream the notion that people can ever build a utopia on earth. Our Christian confidence is that God will perfect his kingdom, and we look forward with eager anticipation to that day, and to the new heaven and earth in which righteousness will dwell and God will reign forever. Meanwhile, we rededicate ourselves to the service of Christ and of people in joyful submission to his authority over the whole of our lives. (Mark 14:62; Heb. 9:28; Mark 13:10; Acts 1:8-11; Matt. 28:20; Mark 13:21-23; John 2:18; 4:1-3; Luke 12:32; Rev. 21:1-5; II Pet. 3:13; Matt. 28:18)

Conclusion Therefore, in the light of this our faith and our resolve, we enter into a solemn covenant with God and with each other, to pray, to plan and to work together for the evangelization of the whole world. We call upon others to join us. May God help us by his grace and for his glory to be faithful to this our covenant! Amen, Alleluia!

## THE CHRISTIAN MAGNA CARTA

Youth With A Mission affirms the Christian Magna Carta which describes the following basic rights as implicit in the gospel.

Everyone on earth has the right to:

- · Hear and understand the gospel of Jesus Christ.
- Have a Bible available in their own language.
- Have a Christian fellowship available nearby, to be able to meet for fellowship regularly each week, and to have Biblical teaching and worship with others in the Body of Christ.
- Have a Christian education available for their children.
- Have the basic necessities of life: food, water, clothing, shelter and health care.
- Lead a productive life of fulfillment spiritually, mentally, socially, emotionally, and physically.

We commit ourselves, by God's grace, to fulfill this covenant and to live for His glory.

(Developed by YWAM leaders, 1981)

## MANILA COVENANT

The Manila Covenant is a statement of mission prepared and prayed over by the leadership of Youth With A Mission (YWAM) and confirmed by 1,500 staff workers at the YWAM International Staff and Leadership Conference in Manila, Philippines on August 4, 1988.

We affirm that Youth With A Mission's calling as a missionary fellowship is to help complete the Great Commission. We celebrate the calling of the Lord Jesus upon our mission to be involved in evangelism, training, and ministries of mercy. We renew our commitment to the Lord and to one another so that by God's grace and the empowering of the Holy Spirit we will do all God asks of us to help complete the Great Commission.

We affirm the calling of the Lord upon our mission to mobilize youth for world evangelism. We express in this covenant our commitment to see young people mobilized in great numbers for world evangelism, and to see youthful, exuberant world changers be given every opportunity to take roles of leadership and influence in our mission.

We affirm God's calling upon our mission to focus on reaching those who have not been reached with the Gospel. We declare our desire to see tens of thousands of workers mobilized on the following nine frontiers of world evangelism: the Muslim world, the Buddhist world, the Communist world, the Hindu world, the Small Half, Nominal Christians, the Cities, the Poor and Needy, and Tribal Peoples.

We affirm the Lordship of Christ over every sphere of life. We commit ourselves to spreading the gospel of Jesus Christ in such a way that His Lordship is proclaimed over individual lives, nations, the family and home, the church in all its expressions, education, the electronic and printed media, arts and entertainment, the sports world, commerce, science and technology, government and politics. We believe that this should be done in the same spirit in which Jesus came: as a humble servant, laying down His rights and so pleasing His Father.

We affirm that God wants Youth With A Mission to be representative of all nations of the earth, and that our staff and leadership should be comprised of races from Africa, Asia, Australasia, Latin America, Oceania, the Middle East, Europe, and North America.

We affirm our calling as a mission to love people in both word and deed in order to proclaim and demonstrate the good news of the gospel. Personal evangelism and practical concern alike give witness to Jesus Christ. Accordingly, we will, by God's grace and mercy, proclaim the good news and perform acts of mercy so that men and women will embrace the truth of the gospel.

We affirm the importance of doing God's work, God's way. We declare our total dependence on God for wisdom, and ask Him to reveal to us any trace of paternalism,

prejudice, or triumphalism. We choose to follow the example of the Lord Jesus who gave up His rights, defending the rights of the poor, and serving those He came to minister to in righteous humility.

We affirm that God wants both young and old, male and female, in positions of leadership and responsibility in our mission.

We affirm servant leadership and the importance of being accountable and submissive in our leadership styles and attitudes. We confirm the importance of all new staff going through a period of culturally appropriate training and orientation to help prepare them for service in God's Kingdom. We express our desire for God to continually revive and invigorate our discipleship training programs to make them a source of encouragement, equipping, and empowering for Christian service.

We affirm the importance of a spirit of humility, brokenness, and godly transparency in our relationships with one another. We commit ourselves afresh to the principles of unity as described by the apostle Paul in Ephesians chapters four and five. We accept the responsibility to deal with any character weakness or cultural barrier in a manner that would be pleasing to the Lord Jesus and that would promote unity within our mission and with the whole Body of Christ.

We affirm the importance of living a biblical and balanced life. We believe that we need Christians of all theological persuasions and backgrounds in the body of Christ. We need their godly counsel, wisdom, teaching, and help to be all that God has intended us to be.

We affirm the importance of the local church. We humbly ask God for His grace and help to enable us to multiply and build up local churches and to work as partners with them for the fulfillment of the Great Commission.

We affirm the ministry of prayer and intercession. We declare our total and utter dependence upon God and ask Him to continually revive our hearts so that we will always be a mission that intercedes for the nations and seeks God for His direction and guidance. We believe God has called our mission to build everything it does on the foundation of prayer, knowing that apart from God's leading, our best efforts will be dead works. We further declare our need for others to pray for us.

We affirm the importance of accountability between Youth With A Mission as a whole and its various bases, ministries, teams and schools. We confirm our need to be in submission to those we serve, those who are over us in the Lord, and those we work with as co-laborers. We believe that this spirit of accountability welcomes correction, encouragement, and openness in our corporate and personal lives.

We affirm the value of the individual. We commit ourselves to pursue the equipping, upbuilding, and empowering of all those God sends to us for the fulfillment of His ministry and purpose in their lives.

We affirm the ministry of hospitality, and commit ourselves to open our bases, homes,

and hearts to all those God sends to us. We recognize this to be a biblical responsibility and we joyfully embrace the privilege of serving and honoring guests, teachers, fellow YWAMers, and the poor and the needy through this ministry.

We affirm the importance of financial accountability. We declare that we as Youth With A Mission will live by the highest legal, spiritual, and ethical standards in our handling of finances.

We affirm that Youth With A Mission is an international movement of Christians from many denominations dedicated to presenting Jesus Christ personally to this generation, to mobilizing as many as possible to help in this task, and to the training and equipping of believers for their part in fulfilling the Great Commission. As citizens of God's Kingdom, we are called to love, worship and obey our Lord, to love and serve His body, the Church, and to present the whole Gospel for the whole person throughout the world.

We affirm that the Bible is God's inspired and authoritative word, revealing that Jesus Christ is God's Son. We believe that man is created in God's image and that He created us to have eternal life through Christ. Although all men have sinned and come short of God's glory and are eternally lost without Christ, God has made salvation possible through the death on the cross and resurrection of Jesus Christ. We believe that repentance, faith, love and obedience are necessary and fitting responses to God's initiative of grace towards us and that God desires all men to be saved and to come to the knowledge of the truth. We believe that the Holy Spirit's power is demonstrated in and through us for the accomplishing of Christ's last commandment: "Go ye into all the world and preach the Gospel to every creature." (Mark 16:15)

We affirm the Christian Magna Carta which proclaims the basic rights, implicit in the Gospel, of every human being.

## THE RED SEA COVENANT

(God spoke to us in Egypt)

The International Executive Committee of Youth With A Mission met in the Middle East in April of 1992. The Lord spoke forcefully to us that He wanted us as a mission to be more involved in the Muslim world. In one prayer time, God broke into or time of intercession with unexpected direction to call together the leaders of the mission so that we might humble ourselves before the Lord. This came to us so unexpectedly, and with such a sense of God's presence, that we felt we were to "drive a stake in the ground" to claim what God had done in our

hearts. We decided to give no room to the enemy to undermine God's direction to us or to place doubts in our hearts. We called this response to the Lord our "Red Sea Covenant".

While we gathered in several prayer times for the Muslim world, God spoke to us (through Ezekiel 47) of new depths of anointing He wants to bestow upon us, giving the clear impression that this is but a first step in an era - defining outpouring of His spirit on our mission.

He galvanized us with Isaiah 19, which seemed to indicate that at least one aspect of His dealing with our mission was to happen in the city of Jerusalem. A strong sense of our deep need of spiritual preparation was expressed in our meeting. God spoke to us about our need to see clearly, with both eyes so to speak. It became obvious that we were not to participate in the acrimony that exists between Christians, Arabs, and Jews.

God spoke to us to call a time of thirty days of focused fasting and prayer for the Muslim world. He emphasized to us the importance of public repentance for the Crusades and the great offense they have caused.

In order to seal what God spoke to us as a mission on behalf of the Muslim world, we felt it was appropriate to make a formal commitment to God to be known as the Red Sea Covenant, and to invite all who will to sign this covenant.

We therefore do solemnly resolve before God that we will:

- 1. Actively pursue the new level of anointing and enabling which God wants to pour out upon us.
- 2. Submit to any spiritual discipline He might require of us, such as fasting, prayer, and repentance.
- Gather at the times and in the places which He indicates in order to seek Him together toward these purposes.
- Be careful to keep our vision whole, seeing both Jews and Arabs as God's beloved creation.
- 5. Embrace the vast Muslim world in our hearts, seeking from God the anointing, wisdom, power, and strategies needed to carry our part of His great plan of redemption for those under the influence of Islam.
- Believe God for the establishment of His Kingdom throughout the world of peoples under the influence of Islam, and be more impressed with God than the difficulties involved.
- 7. Exercise leadership in calling and mobilizing our organization to receive God's anointing and enabling power to reach the Muslim peoples of the world.

## THE JUBILEE COVENANT

Celebrating 50 years of YWAM I recognize that as YWAM celebrates fifty years of ministry, God's Spirit is at work in amazing ways around the world. I eagerly want to do my part to make sure that "the flame goes forward" and thus help fulfill God's dream that every individual might hear and that all nations may be impacted by the Gospel of Jesus Christ.

I consider it a great privilege to be alive and called "for such a time as this" – and therefore, by God's grace, I commit myself:

- To love the Lord my God with all my heart, soul, mind and strength, and to love my neighbor as myself (Mark 12:30-21)
- 2. To seek first His Kingdom and His righteousness above every concern for my own life and future (Matthew 6:25-34)
- 3. To serve others for no greater reason than my love for God (John 21:15-17)
- 4. To take up my cross and follow Jesus wherever He leads me (Mark 8:34-35)
- 5. To do everything I can possibly do through the power of the Holy Spirit at work in me to fulfill the Great Commission in this generation (Mark 16:15)

I covenant before God – together with my brothers and sisters – to make these my priorities until "the earth is filled with the knowledge of the glory of the Lord as the waters cover the sea" (Habbakuk 2:14).

## Governance

As YWAM has grown over the years, it has developed as a family of ministries, rather than a highly structured, centralized agency. Although we have international service offices for YWAM, we do not have an international administrative headquarters.

Each YWAM location is responsible for initiating training programs, planning outreaches, recruiting staff, fundraising and defining their objectives and activities. The administration of each centre may vary according to the laws of the nation it is in. While many YWAM teams are formed of people from different nations, their lifestyle will largely reflect the culture of the nation they live in.

All YWAM locations are expected to uphold the values of the movement and are held accountable to these corporate principles and convictions by relationship with local leadership teams. YWAM's Global Leadership Forum (GLF) is comprised of regional and global ministry representatives.

All YWAM locations share a common statement of faith, vision and values.

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planetywam.com

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ywampodcast.org

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## YWAMLIFE.COM

Resources

YWAM KNOWLEDGE BASE ywamkb.net

News

**STRATEGIC NETWORKS** ywamorganic.org

## YWAM ONLINE MAGAZINE

internationalywamer.org

# what is an Unreached People Group?

"An unreached people group is a people group or ethnic group within which there is no viable indigenous church or churches with sufficient strength, resources, and commitment to sustain and ensure the continuous multiplication of churches."

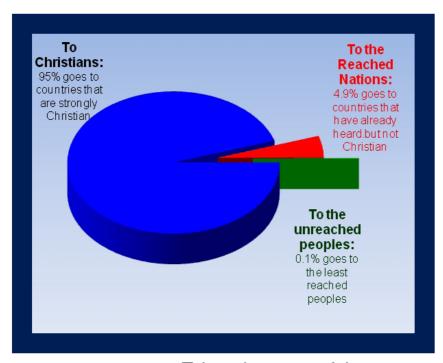
Social, cultural and linguistical barriers are keeping nearly one-third of the world's population hidden from the gospel. Without a culturally contextualized message in their heart language, these people will never know Jesus, and an indigenous church cannot be established. In addition to cultural barriers, one quarter of the global population is illiterate. Among unevangelized peoples, the illiteracy rate soars up to 70%. Without audio-visual presentations of the gospel the majority of these people will remain just as they are - unreached.



MORE INFORMATION...

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# 2 Billion Have No Witness



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## FRONTIER MISSIONS VALUES



1. Completion of the Great Commission - We value the evangelization and discipleship of all peoples with a focus on the "unreached peoples".



2. Church Planting Movements - We value church planting movements as an essential strategy in reaching unreached peoples.



3. Holistic Transformation - We value holistic transformation of people and their communities through both proclaiming the Good News and demonstrating the Kingdom of God.



4. Cultural Relevance - We value each human culture and language and the treasures each brings into the Kingdom of God. Therefore we plant churches that are Biblically based and culturally relevant to their members.



5. Mobilizing All Peoples - We value the participation of the Church within every people group in evangelizing and discipling all peoples.



6. Strategic Partnership - We value partnering with the diverse family of ministries within YWAM and the Church internationally, working toward our common vision.



7. Staff Care - We value our co-workers and their families and are committed to their ongoing care, development and ministry effectiveness.

ywamfm.com





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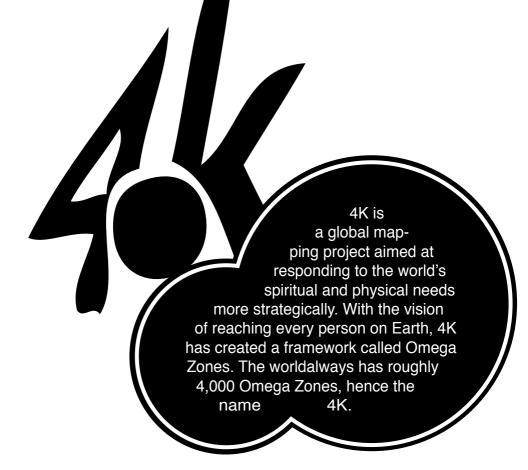


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### **B** Nations

If a nation is classified as being 'B', it has medium availability of the Gospel (parts of India and China, central Africa, Southeast Asia). 'B' nations may not have an Omega Zone with more than 6 million people.

#### **A Nations**

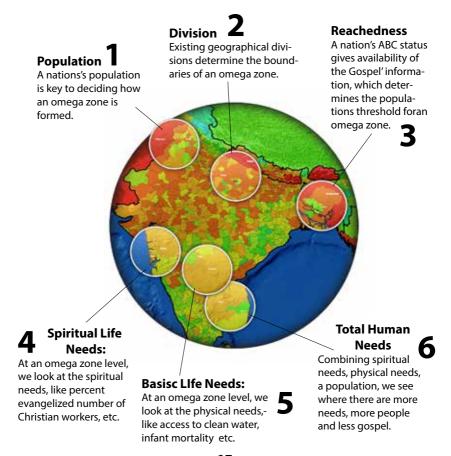
If a nation is classified as being 'A', it has no availability of the Gospel (North Africa, Middle East, Central Asia). 'A' nations may not have an Omega Zone with more than 3 million people.

#### **C Nations**

If a nation is classified as being 'C', it has high availability of the Gospel (Americas, Europe, Oceania). 'C' nations may not have an Omega Zone.

# what are OMEGA ZONES?

In this Information Age of Technology, the use of maps to track Gospel presence and basic life needs will make the task of reaching everyone on Earth a reality. Through the Omega Zone mapping grid, Christian workers will have a better understanding of where we are and where we are not. Every person on the planet has needs, whether they are spiritual or physical. Using 4K, the global task at hand will be more apparent on a map, and the Body of Christ will be better equipped to mobilize its resources.



#### THE 7 SPHERES OF SOCIETY

One day Loren Cunningham (YWAM) was in Colorado with his family on vacation. He got word from Bill Bright (Campus Crusade) that he was also in Colorado. So they made an appointment to have lunch the next day.

That night Loren got a word from God to share with Bill when they were eating. God told him that there were 7 Spheres of influence, of 7 mind molders, in society. If you want to influence a nation., you have to take these 7 mind molders because whoever influences these 7 will influence the culture and whoever takes the culture will take the harvest!

Needless to say Loren was pretty excited to share this word with Bill the next day.

When they sat down to eat lunch, Loren said to Bill "I have a word for you" and to his surprise Bill said "I have a word for you too!" They both pulled out the paper, or napkin, or whatever it was they wrote the word on. And guess what?! They both had the same thing written down!

God told them the same 7 things that influence culture, which influence the nations. And since Jesus told us to "Make Disciples of All Nations" this is the strategy for today to accomplish this command. The seven mind molders are:

# business arts and entertainment family religion media government and law education

These 7 Culture molders influence the thoughts & values of any culture anywhere on earth!

For us to truly finish the great commission we need to find which sphere God is calling us to influence, invade that sphere & demonstrate God's excellence, to release his commands in that sphere and therefore to represent God's Kingdom there!

#### CALL2ALL.ORG

Dr. Steve Douglass turned to Mark Anderson and asked, "Why don't our two organizations take the rest?" In early August they were in Holland as a part of the Amsterdam 2000 World Conference of Evangelists sponsored by the Billy Graham Evangelistic Association. A little over 10,000 evangelists were present representing many nations of the world. Six hundred had gathered around small tables to discuss one question, "What would it take to complete the Great Commission?" Day after day they dealt with how to solve the greatest challenges we face in missions.

On the third day of the gathering they looked at a list of 252 untargeted, unreached people groups. These were large ethnic groups that had never been engaged with the Gospel in all of church history. The leaders present were asked to "adopt" one or more groups. The first 140 groups were adopted quickly by various organizations represented in the room. But the second half of the list – the most difficult to reach – were not being adopted. The room had grown silent and no one was moving. This is when Dr. Douglass leaned over and asked Mark the question, "Why don't our two organizations, Campus Crusade for Christ and YWAM, adopt the rest?" Mark tells us what happened next.

"With my mind spinning, thinking about what this might mean, I agreed. This is when a whole new adventure began and my life in missions would be forever changed. Shortly after Amsterdam, Steve and I began to meet with a select group of leaders who we would work together with in reaching the targeted people groups. We called ourselves "Table 71", the table number we sat at on that important day in Amsterdam.

"Another key piece began two years later when Dr. Bill began the Global Pastors Network. He envisioned the pastors of the world coming together, working on finishing the Great Commission. Through a series of unexpected events I became the president of the Global Pastors Network in January 2007. As I assumed this new role it became clear that the vision of GPN needed to be expanded. We needed not only the religious leaders to work together in strategic unity; we had to call Christian leaders from all spheres of society to join in this major task. This gave birth to Call2All in May 2007.

"It was in early 2007 that I had a major encounter with the Lord. In a six-hour time of personal shaking and sovereign illumination, God made the vision for Call2All very clear. At one point in this encounter, the Lord spoke the following, 'The time has come for the Son of God to be glorified'. This is out of John 17:1, the unity chapter. The assignment from heaven for the Call2All Movement was clear: we were to help the global body of Christ come into strategic unity with heaven to reveal Jesus on the earth, leading to the completion of the Great Commission."

Thus, the first Call2All Congress was held in January 2008 designed to strengthen the partnership among Christian leaders to finish the task Jesus gave us. The vision began catching fire among leaders all around the world. The Call2All Movement together with its partners has brought together 28,000 leaders representing more than 1,400 organizations.

# CALL2ALL 777

#### FINISHING THE GREAT COMMISSION TOGETHER

#### STRATEGIC THEMES

- Eradicating Bible Poverty
- Mobilizing Prayer
- Accelerating Evangelism
- Demonstrating Powerful Compassion
- •Transforming Unengaged Unreached People Groups (UUPGs)
- ·Reaching and Equipping Oral Learners
- •Establishing and Growing Church Presence in all Spheres

#### **SOCIETAL SPHERES**

- Family
- Government
- •Economics (Science, Technology & Business)
- Religion
- Education
- Media
- Celebration (Arts, Entertainment & Sports)

#### GEOGRAPHICAL

- 241 countries
- •4k Omega Zones
- •4k Plus
- Communities
- Neighborhoods
- Families
- Every Individual

The Call2All movement is an activist, Holy-Spirit driven movement. Strategy is not just for discussion. **It is time to do it!** 

To stay on the cutting edge of what God is doing around the world in our generation, we have to:

! Look up! We must begin every outreach by looking to heaven. As we focus on God and his character we must see to advance the things that bring joy to his heart and to intervene redemptively in those areas which break his heart.

! Reach out! We must never grow insensitive to human need and suffering around us — whether in our local neighborhood or across the world. The church exists to serve its non-members through evangelism and acts of mercy.

! Ask questions! We are called to be disciples, that is learners, imitating our Lord. If we cultivate a humble and teachable attitude, we can stay on the cutting edge of innovation, implementing those strategies which produce maximum fruit.

! Cross borders! Don't stay put! Consider how to break out of the mold and cross borders geographical, linguistic, generational, political, cultural, or of any kind. Don't let any borders block the advance of the gospel.

! Press on! Never give up, but "press on toward the goal to win the prize for which God has called" (Php 3:14) you. Be assured that as a Great Commission Christian you are part of a winning team, for the "our Lord God Almighty reigns" (Rev 19:6) and his "authority shall grow continually" (Isa 9:7) until "the kingdom of the world has become the kingdom of our Lord and of his Christ, and he will reign for ever and ever" (Rev 11:15). Let us do everything possible to hasten the day when "a great multitude... from every nation, tribe, people and language" shall worship the Lamb (Rev 7:9).

To know God and make Him known

# UNIVERSITY of the NATIONS

#### centres

**DEV** Community Development Centre

DSP Centre for DTS

EUR Centre for European Studies

FAM Family Resource Centre

**GEN Genesis Centre** 

STU Student Mobilisation Centre

#### faculties

ATS Arts and sports

CHR Christian Ministries

**CMC** Communication

**CNH** Health Care

**EDN Education** 

**HMT** Humanities

SCI Science and Technology

#### DEGREE PROGRAMS

The University is a degree-granting institution offering Associate's, Bachelor's and Master's degrees within its seven colleges. Those students wishing to pursue a degree will be assigned an academic advisor to guide them in their course of studies. We encourage students to intersperse their studies with practical field experience, and for this reason, there is no time limit imposed for completing a U of N degree.

#### DEGREE REQUIREMENTS

- DTS –All degree programs require the successful completion of a Discipleship Training School (YWAM-DTS)
- Overseas study Candidates for Bachelor's or Master's degrees are required to complete at least two courses on other continents in an environment, which requires a cross-cultural experience.
- Core courses Degree students must also complete the core curriculum in Biblical studies, communication, and humanities/science.
- Residency requirement Candidates for Bachelor's or Master's degrees must complete at least four courses in Kona or any other location offering multiple U of N courses. This provides adequate relational and academic continuity for the students.
- Outreach credits An approved degree program must include at least two field assignments/internships. This incorporates the learning and then doing" precept of the U of N's Founding Principles.
- Total credits The number of credits required for Associate's,
   Bachelor's and Master's degrees is listed in the current U of N catalog.
- Other requirements Additional requirements for each degree track are listed in the current U of N catalog.

#### WWW.YWAMDTSCENTRE.COM

#### PURPOSE OF DTS

- 1.To GATHER and CHALLENGE people to worship, listen to and obey God, releasing them (in the context of the DTS) to serve through evangelism, intercession, acts of compassion and other expressions of God's heart for the world, possibly even pioneering new ministries.
- 2.To INSPIRE and CULTIVATE growth in one's relationship with God resulting in Christ like character, which is based on a solid Biblical foundation, the work of the Holy Spirit and the personal application of Biblical truth, especially concerning God's Character, the Cross and empowering Grace.
- 3. To SHARPEN one's ability to relate to, learn from and work with people, incltuding those of different cultures, personalities and perspectives.
- 4.To further EQUIP each one to serve God's purposes either in or outside of YWAM Family of Ministries, strengthening a commitment to reach the lost, especially the unreached, to care for the poor, and to influence all areas of society.
- 5.To IMPART the vision and foundational values of Youth With A Mission International as well as that of the host operating location and to provide information regarding a variety of opportunities for service.

#### DTS CURRICULUM covers

- I. God's Nature and Character
- II. God's Intention for Individual, Peoples, and Creation
- III. God's Redemption: Sin and The Cross
- IV. God's Family: His Children & His Church
- V. God's World: His Call & His Commission Doing the Works of Jesus
- VI. YWAM: A Response to God

# THE DTS AIMS TO GRADUATE STUDENTS...

- with a growing understanding of the breadth and depth of God's character and ways;
- who are becoming more like Jesus in the way they relate to God and people;
- who increasingly cooperate with the empowering presence of the indwelling Holy Spirit;
- who listen to and obey God as the result of God's enabling grace;
- who search the Scripture in such a way that transforms beliefs, values and behaviors;
- with strengthened lifestyles of worship, intercession and spiritual warfare;
- with a greater ability to work with others, especially those different from themselves;
- who can share the Gospel with the lost and have a life-long commitment to do so, with a commitment to continue to be involved in some way with God's work among the nations, including un-reached people, the poor and needy and in spheres of society;
- who understand the calling and values of YWAM and are aware of a variety of opportunities available to them throughout YWAM;
- with a clearer understanding of God's purposes for their life and a sense of their life direction;
- who either: go on to serve God in either a context familiar or foreign to them or pursue further training (in or outside of YWAM) to equip them for further service.

# THIS DTS GENERATION "If you give up your right to freedom, there is no such thing as a closed country."

Caleb Brownhill 2007

To the least, the last, the lost...

To every omega zone...

To every tribe, tongue and nation that has never heard the Gospel...

This is a greater challenge for this DTS GENERATION than ever before.

#### This DTS GENERATION

Does not only think, "We want a good missions experience."

#### This DTS GENERATION

Knows the last unreached people groups are found in the hard places...

Knows they are found in places that are not easy to go to...

Knows they are found in omega zones that are not easy to travel to, Where visas might be a problem, and human relations and potential war pose huge barriers.

#### This DTS GENERATION

Says "yes" to the call to GO to EVERY TRIBE that has never heard

Says it may not be safe, comfortable or easy May not have visible outcomes or numbers all desire Says "I know it will cost us."

The last frontiers will be for this DTS GENERATION who sign up with the mind of Christ.

Teams who will make themselves of no reputation,

Take the form of servants, come in the likeness of the people
they go to.

Humble themselves to the point of death as Christ their example did,

So that every tribe, tongue and nation will have the opportunity to confess,

"Jesus Christ is Lord."

Forerunners have done this before!

#### This DTS GENERATION

Will not keep their options open,

Will not seek for a good adventure in and of itself,

But will live by, "Christ is our life. Christ is our adventure. To die for Him is our gain."

They most likely won't die, but will most likely see people come to salvation when they GO, and will be the spark that starts church-planting movements without even knowing it!

Reaching the least, the last and the lost is what matters for this DTS GENERATION, who will go to the millions that are still unreached today, with all wisdom and humility, so that the Lamb that was slain may receive the Reward of His sufferings.

We are this DTS GENERATION!
We say YES to the call to the MOST UNREACHED on the earth!



### WORD OF THE LORD FOR OUR DTS



## WRITE OUT YOUR YWAM BASE'S VISION STATEMENT

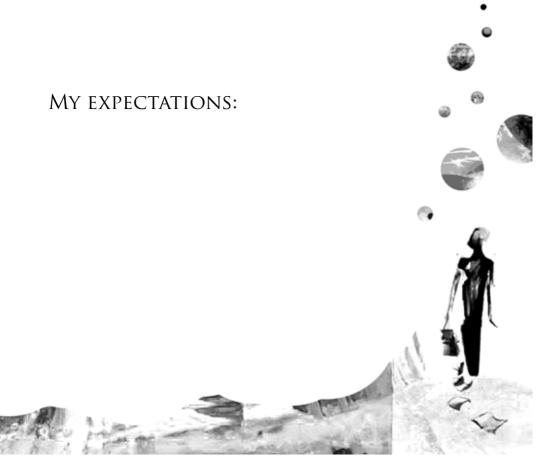


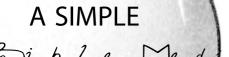
#### LETTER TO GOD

# Drawing Myself as any object



GOD'S WORD TO ME:





**METHOD** 

#### STEP 1

- · Slowly read through the scripture passage
- · Circle any word or phrase that attracts you attention
- · Read it again 2 more times slowly

#### STEP 2

- · Reflect on the meaning of your word or phrase
- What images, memories, feelings, thoughts or connections with other scripture passages arise?
- · Let yourself dialogue with this portion of scripture

#### STEP 3

- Allow your heart to respond to God's invitation
- Is God calling you to joy? Expectation?
   Sorrow? Confession?

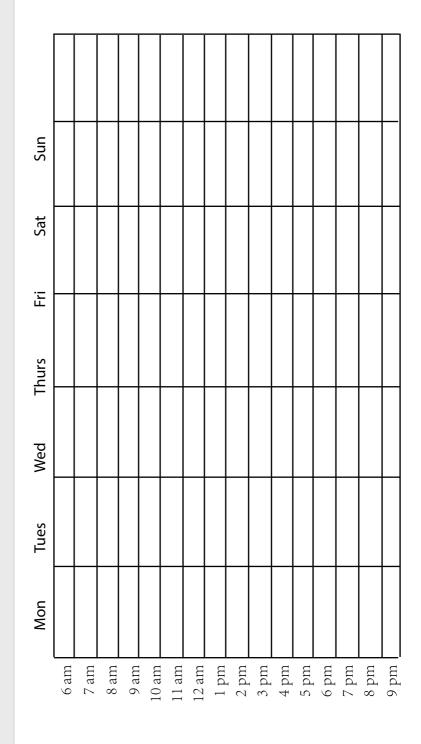
#### STEP 4

- Be quiet in God's presence
- · Do not try to force any lesson or insight from God

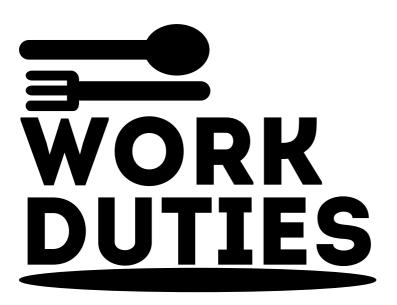
#### MY NOTES ON

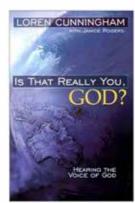
#### WEEKLY SCHEDULE LECTURE TOPICS & OUTREACH

# DAILY TIME TABLES



my work duty:_	
overseer:	
time:	





#### IS THAT REALLY YOU GOD?

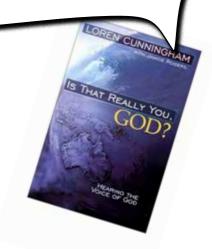
by founder Loren Cunningham





# BOOK REPORTS

# IS THAT REALLY YOU, GOD? Loren Cunningham Deadline:

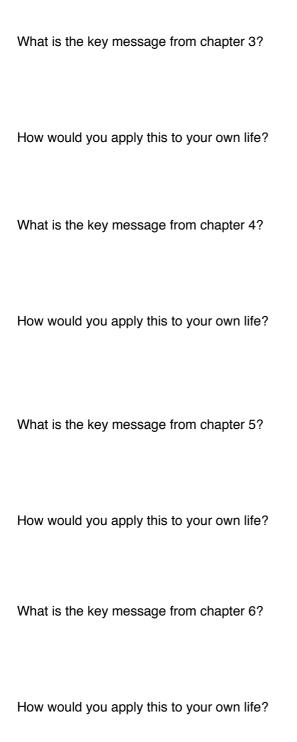


What is the key message from chapter 1?

How would you apply this to your own life?

What is the key message from chapter 2?

How would you apply this to your own life?



What is the key message from chapter 7?
How would you apply this to your own life?
What is the key message from chapter 8?
How would you apply this to your own life?
What is the key message from chapter 9?
How would you apply this to your own life?
What is the key message from chapter 10?
How would you apply this to your own life?

What is the key message from chapter 11?
How would you apply this to your own life?
What is the key message from chapter 12?
How would you apply this to your own life?
What is the key message from chapter 13?
How would you apply this to your own life?
What is the key message from chapter 14?
How would you apply this to your own life?

What is the key message from chapter 15?
How would you apply this to your own life?
What is the key message from chapter 16?
How would you apply this to your own life?
What is the key message from chapter 17?
How would you apply this to your own life?
What is the key message from chapter 18?
How would you apply this to your own life?

What is the key message from chapter 19?
How would you apply this to your own life?
What is the key message from chapter 20?
How would you apply this to your own life?
What is your personal "Is that really you, God?" story in 50 words?

	BOOK REPORT 2
	Book Title:
	Author:
	Deadline:
	NAME 5 PRINCIPLES THAT WERE REVELAED THROUGHOUT THIS BOOK.
-	
. 5	

WHAT IS THE MESSAGE GOD IS GIVING YOU THROUGH THIS BOOK?				
HOW WILL YOU APPLY THIS?				

	BOOK REPORT 3
	Book Title:
	Author:
	Deadline:
	NAME 5 PRINCIPLES THAT WERE REVELAED THROUGHOUT THIS BOOK.
-	
	§

WHAT IS THE MESSAGE GOD IS GIVING YOU THROUGH THIS BOOK?				
HOW WILL YOU APPLY THIS?				

#### PRINCIPLES FOR INTERCESSION

Ten guidelines in Intercession, from Principles for Effective Intercession, by Joy Dawson...

- 1. Praise God for the privilege of engaging in the same wonderful ministry as the Lord Jesus (Hebrews 7:25). Praise God for the privilege of cooperating with Him in the affairs of men.
- 2. Make sure your heart is clean before God, by having given the Holy Spirit time to convict, should there be any unconfessed sin (Psalm 66:18; Psalm 139: 23-24). Check carefully to make sure you don't harbor unforgiveness or resentment toward anyone (Matthew 6:12; Mark 11:25). In the Bible's oldest book, Job had to forgive his friends for their wrong judgment of him, before he could pray effectively for them (Job 42:10).
- 3. Acknowledge that you cannot really pray without the direction and energy of the Holy Spirit (Romans 8:26). Ask God to utterly control you by His Spirit, receive by faith that He will, and thank Him (Ephesians 1:8; Hebrews 11:6).
- 4. Die to your own imaginations, desires, and burdens for what you feel you should pray (Proverbs 3:5,6; 28:26; Isaiah 55:8).
- 5. Deal aggressively with the enemy of us all, the devil. Come against him in the all-powerful name of the Lord Jesus Christ and with the "sword of the Spirit"- the Word of God (James 4:7).
- Praise God now in faith for the remarkable prayer meeting you're going to have. He's a remarkable God and will do something consistent with His character.
- 7. Wait before God in silent expectancy, listening for His direction (Psalm 62:5; Micah 7:7, Psalm 81:11-13).

- 8. In obedience and faith, utter what God brings to your mind believing (John 10:27). Keep asking God for direction in relation to whom or what you are praying for, expecting Him to answer. He promises to guide and direct you (Psalm 32:8). Make sure you don't move on to the next subject until you've given God time to discharge all He wants to say to you regarding this particular burden; especially when praying in a group. Be encouraged from the lives of Moses, Daniel, Paul, and the prophetess Anna, that God gives revelation to those who make intercession a way of life.
- 9. If possible, have your Bible with you should God want to give you direction or confirmation from it (Psalm 119:105).
- 10. When God ceases to bring things to your mind in prayer, finish by praising and thanking Him for what He has done, reminding yourself of Romans 11:36.

WARNING: God knows the weakness of the human heart towards pride, and if we speak of what God has revealed and done in intercession, it may lead to committing this sin. God shares His secrets with those who are able to keep them. There may come a time when He definitely prompts us to share, but unless this happens we should remain silent (Luke 9:36; 2:19).

- Joy Dawson, 1985

## INTRODUCTION TO DAILY BIBLE READING

Each morning you will have a reading to do. This reading will take you through the entire story line of the Bible in three months. We will start in Genesis and end in Revelation.

Color/Circle/Underline words or phrases that stand out to you. Fill in the questions when you are done.

- 1. What was a repeated idea that you circled as you were reading?
- 2. What stood out for you today in this passage?
- 3. What did God speak to you personally through this passage?
- 4. How can you apply that in your life right now?
- 5. After reading this, what prayer would you like to pray?



#### FILL IN THESE QUESTIONS **DURING** THE WEEK

How can you apply YWAM value 1 & 2 in your life?

1

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- 1. What are the main things we prayed for as a school this week?
- 2. Did you personally recieve any words, impressions, scripture, picture or revelation from the Lord during intercession? Y I N

  Comment:
- 3. Comment on your participation in the group during prayer this week:

#### SPEAKER FEEDBACK

Any good feedback about the speaker of the week and the topic covered?

Other comments on this week's lectures:

PREPARE FOR YOUR ONE ON ONE What would you like to bring to your one-on-one to discuss? Have at least 2 points ready when you come.
1.
2.
PREPARE FOR YOUR SMALL GROUP What will you be contributing to your discussion/small group this week
1.
2.
WORSHIP: Did you find it easy to engage in worship this week? (1 NO, 10 YES) 1 2 3 4 5 6 7 8 9 10 <i>Comment:</i>
What happened in your heart this week?  Draw it in a small picture and give it a heading

HEADING:\_\_\_\_\_

## MONDAY

## DAILY READING

READ: Genesis 1 - 2:25

THEME: Creation
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

TOPIC: SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **TUESDAY**

## **DAILY READING**

READ: Genesis 3:1-24

THEME: The Fall

INEME: The Fall
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

#### TOPIC:

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Is there one area in which you want to be held accountable for, during the next 11 weeks?

## WEDNESDAY

## **DAILY READING**

READ: Genesis 6:5 - 7:24

THEME: The Flood
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Are there areas in your life where you struggle in your thoughts?

## **THURSDAY**

## **DAILY READING**

READ: Genesis 8:1 - 9:17

THEME: God's covenant with Noah

THEME! GOOD OF TOTAL WITH TOOM!
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### TOPIC:

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How is your week going so far? the Good? the Not so Good?

READ: Genesis 11:1-9, 12:1-20

THEME: The Tower of Bable and Abraham's Call

What was a represented idea that you circled as you were reading?	
2. What stood out for you today in this passage?	
3. What did God say to you personally through this passage?	
4. How can you apply that in your life right now?	
5. After reading this, what prayer would you like to pray?	

## LECTURE NOTES DATE:

WEEK 1

TOPIC: SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Fill in all the questions on the page that starts this week

## **SATURDAY**

## **DAILY READING**

READ: Genesis 15:1-21

<ol> <li>What was a represented idea that you</li> </ol>	ou circled as yo	ou were reading?
--	------------------	------------------

2. What stood out for you today in this passage?

3. What did God say to you personally through this passage?

4. How can you apply that in your life right now?

5. After reading this, what prayer would you like to pray?

## CHURCH YOU ATTENDED\_\_\_\_

## Sunday

Bible	passage	was:
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Topic:

My take-aways





## FILL IN THESE QUESTIONS **DURING** THE WEEK

?

3

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- 1. What are the main things we prayed for as a school this week?
- 2. Did you personally recieve any words, impressions, scripture, picture or revelation from the Lord during intercession? Y I N

  Comment:
- 3. Comment on your participation in the group during prayer this week:

#### SPEAKER FEEDBACK

Any good feedback about the speaker of the week and the topic covered?

Other comments on this week's lectures:

#### PREPARE FOR YOUR ONE ON ONE

What would you like to bring to your one-on-one to discuss? Have at least 2 points ready when you come.

1.

2.

#### PREPARE FOR YOUR SMALL GROUP

What will you be contributing to your discussion/small group this week 1.

2.

WORSHIP: Did you find it easy to engage in worship this week? (1 NO, 10 YES) 1 2 3 4 5 6 7 8 9 10

#### Comment:

What happened in your heart this week?

Draw it in a small picture and give it a heading



## **MONDAY**

## DAILY READING

READ: Genesis 27 - 28:22

THEME: Jacob & Esau Compete
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

TOPIC:

SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **TUESDAY**

## **DAILY READING**

READ: Genesis 32 - 33:20

THEME: Jacob & Esau

THEME. JACOD & ESAU
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

What one sin plagued you walk with God the last few days?

## WEDNESDAY

## **DAILY READING**

READ: Genesis 37

THEME: Sold into Slavery

THEME: Cold line oldvery
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### TOPIC:

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Have you compromised your integrity or conscience in any way?

## THURSDAY

## **DAILY READING**

READ: Genesis 39 - 41

THEME: Prison & Promotion

ITILIVIL. FIISOII & FIOIIIOUIOII
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How is your week going so far? the Good? the Not so Good?

## **FRIDAY**

## **DAILY READING**

READ: Genesis 42

THEME: 10 Brothers go to Egypt

371
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### TOPIC:

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Fill in all the questions on the page that starts this week

## **SATURDAY**

## **DAILY READING**

READ: Genesis 43 - 44

THEME: The Brothers Return

- 1. What was a represented idea that you circled as you were reading?
- 2. What stood out for you today in this passage?

3. What did God say to you personally through this passage?

4. How can you apply that in your life right now?

5. After reading this, what prayer would you like to pray?

## CHURCH YOU ATTENDED\_\_\_\_

## Sunday

Bible	passage	was:
-------	---------	------

Topic:

My take-aways





## FILL IN THESE QUESTIONS **DURING** THE WEEK

How	can	you	apply	YWAM	value	5 & 6	in	your	life?
5									

6

#### INTERCESSION

- What are the main things we prayed for as a school this week?
- 2. Did you personally recieve any words, impressions, scripture, picture or revelation from the Lord during intercession? Y I N

  Comment:
- 3. Comment on your participation in the group during prayer this week:

#### SPEAKER FEEDBACK

Any good feedback about the speaker of the week and the topic covered?

Other comments on this week's lectures:

#### PREPARE FOR YOUR ONE ON ONE

What would you like to bring to your one-on-one to discuss? Have at least 2 points ready when you come.

1.

2.

#### PREPARE FOR YOUR SMALL GROUP

What will you be contributing to your discussion/small group this week 1.

2.

WORSHIP: Did you find it easy to engage in worship this week? (1 NO, 10 YES) 1 2 3 4 5 6 7 8 9 10

Comment:

What happened in your heart this week?

Draw it in a small picture and give it a heading



## MONDAY

## DAILY READING

READ: Exodus 1 - 2

THEME: BIRTH OF MOSES
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

TOPIC:

SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **TUESDAY**

## **DAILY READING**

**READ: Exodus 3 - 4:17** 

THEME: The Burning Bush

THEME: The burning bush
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Have you been a testimony this week of the greatness of Jesus both with words and actions?

## WEDNESDAY

## **DAILY READING**

READ: Exodus 6:28 - 11:10

THEME: The 10 Plagues
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Do you wrestle in your thoughts? In what area(s)?

## **THURSDAY**

## **DAILY READING**

READ: Exodus 12

THEME: Passover & Exodus

What was a represented idea that you circled as you were reading?	
2. What stood out for you today in this passage?	
3. What did God say to you personally through this passage?	
4. How can you apply that in your life right now?	
5. After reading this, what prayer would you like to pray?	

## LECTURE NOTES DATE:

### TOPIC:

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How is your week going so far? the Good? the Not so Good?

## **FRIDAY**

## **DAILY READING**

READ: Exodus 13 - 14

THEME: Crossing the Red Sea
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

### **TOPIC:**

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Fill in all the questions on the page that starts this week

## **SATURDAY**

## **DAILY READING**

READ: Exodus 19 - 20

THEME: The 10 Commandments

<ol> <li>What was a represented idea that you</li> </ol>	ou circled as yo	ou were reading?
--	------------------	------------------

2. What stood out for you today in this passage?

3. What did God say to you personally through this passage?

4. How can you apply that in your life right now?

5. After reading this, what prayer would you like to pray?

Bible passage was:
Topic:
My take-aways
Do you find it easier to have quiet times also during the weekend?  Comment:
Weekends can be a time when we feel vulnerable. How did you do this weekend?
How has your life changed the last 3 weeks?
Any special moments you want to remember?





## FILL IN THESE QUESTIONS **DURING** THE WEEK

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- What are the main things we prayed for as a school this week?
- 2. Did you personally recieve any words, impressions, scripture, picture or revelation from the Lord during intercession? Y I N

  Comment:
- 3. Comment on your participation in the group during prayer this week:

### SPEAKER FEEDBACK

Any good feedback about the speaker of the week and the topic covered?

Other comments on this week's lectures:

#### PREPARE FOR YOUR ONE ON ONE

What would you like to bring to your one-on-one to discuss? Have at least 2 points ready when you come.

1.

2.

### PREPARE FOR YOUR SMALL GROUP

What will you be contributing to your discussion/small group this week 1.

2.

WORSHIP: Did you find it easy to engage in worship this week? (1 NO, 10 YES) 1 2 3 4 5 6 7 8 9 10

### Comment:

What happened in your heart this week?

Draw it in a small picture and give it a heading



HEADING:	
TEADING.	

## PREPARING FOR OUTREACH STARTS IN LECTURE PHASE because YOU want to be effective and see effective longterm results...

### ONCE YOU ARE IN YOUR TEAMS

BEGIN TO DO RESEARCH AND ANSWER AS MANY OF THE FOLLOWING QUESTIONS AS POSSIBLE!

ASK if you don't know!

and keep asking until you KNOW!



Do not substitute Friendly evangelism with friendship and no evangelism!

A long term worker wrote: "I wish all outreach leaders did this before they sent teams to us. This is why we said yes for them to work with us and we knew they would not mess up our long term, hard earned, relationships"

#### What did they refer to? Note: it was a team to India

The team made contact with long term workers and asked constant input.

The team did not come with their own ideas of evangelism

The team dressed appropriately

The team learned a few satsangs (worship songs in Hindi) before they arrived The team learned about the culture before they left and learned 100 key words and Christian words suggested by the long term worker

www.jacobsonb.wordpress.com/2011/01/18/learn-the-100-core-words-of-any-language-with-quizlet/

Five weeks before outreach, the team would come together and practice worship songs and do it in a circle on the floor - Hindi style!

The team did not bring western dances and dramas

The team learned about 10 bible stories that is good to convey, and the order they were to teach them in

The team did not rely on their western style of evangelism but worked very close with the long term workers during times of strategic evangelism (building on what the long term workers were doing in the city)

The team worked through a Hindi Christian colouring book, alongside the long term workers, interpreting it to the Children. The Children took these books home, and parents came and asked the long term workers questions about this new faith - this was key and very strategic for the LONG TERM

### QUSTIONS TO ANSWER +/- 5 WEEKS BEFORE OUTREACH

### These questions came from 3 long-term workers .

One lives in Jordan, working with Muslims. One works in India with High Cast Hindus. The 3rd person works permanantly in Thailand with Buddhist.

	Are there long-term workers where you are going on outreach? YIN Do they know you are coming? YIN
ш	• •
	(Let them know so that they can give you cultural input. You are not going in to do your own
	thing where there are already workers. Be very humble in this regards, especially if you are
_	a DTS team.)
	How do you think you can best serve their long-term strategy?
	(If you dont know, ask the long term workers - "what work?"
	What ideas have they already suggested for this?
	How will you need to adjust your expectations and desires for your
	outreach in the light of the needs and requests of the field workers you are
	going to work alongside?
П	What would they like you to do as a team?
Ħ	How security consciences are they?
Ħ	
H	What does this mean to you as an outreach member?
H	Do they use their real names? YIN
H	Do we change our names for a few weeks? (Ask your host) Y I N
$\vdash$	Are there words they have asked you to avoid using?
닏	What are they? (like salvation, grace, the color white - do GOOD research)
닏	What terms do they recommend you use instead?
	Have you practiced using these new terms regularly so that you will do this
$\overline{}$	naturally?
Ш	What are their requirements of you as foreigners
_	(food, clothing, cultural clues, male/female relationships etc.)?
Ш	About "Jesus"?
Ш	Are there terms to avoid initially or important concepts to emphasize?
	What is their worldview on the West and "Christianity"?
	How will this affect how you share in word and action whilst you are
	ministering amongst them?
	How does their main form of cultural relevant Worship look like?
	(is it westernised - how does worship look like in their culture?)
$\Box$	Do they have a bible in their native language?
H	,
ш	Do they have any other resources we can use?

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	Do colours have the same meaning to them as to us
	(e.g.White might mean death and not a Glorified Jesus)?
	How does "church" or their "Fellowship" look like?
	What is the overall vision and broad goals that the long-termers have in
	the place that you'll be working? (This would only be relevant if the short-
_	term team is helping the long-termers.)
Ш	Does the long-term team see you as coming to help serve them, or to help
	serve the people they live among.? (This helps short-termers know where
	to focus their relational energy. Many short-termers expect to really
	connect deeply with the long-termers, but this isn't necessarily realistic
	and can leave the short-termers disappointed. It's often more realistic for
	the short-termers to expect to connect deeply with the locals, while
	working alongside the long-termers.)
	What is the best way to dress in order to reflect your faith to the locals and
	to reflect what is in your heart to them?
	What is the best way to interact with people of the opposite sex?
	Touch? Eye contact? Conversation? Friendship?
	FACEBOOK might get you into trouble at the border! or with your visa
	application! WATCH OUT WHAT YOU PUT ON THERE because
	authorities are watching.
	What are the highest values in the culture you are visiting?
	What are practical ways that these values are lived out in their culture?
	What must you do or be aware of, not to close doors for the current
	workers on the field
	What is the name for the creator God in their culture?
	What is the name for Jesus in their culture?
	What might people from the target culture think the first time they hear you
	talk about "Jesus"?
	What tips would the long-term workers in that nation give you in sharing
th	ne Good News about "Jesus"?

### UPLOAD before you go!

**Evangelistic films** (Muslim&Hindu&Buddhist) in their language indigitube.tv Other: Get audio bible stories in their language on your phone! www.globalrecordings.net

Play it to the children and make coloring books for them! Be super creative and leave something behind!

### WHAT IS EVANGELISM? by Danny Lehmann

#### IT IS THE PROCLAMATION OF THE GOOD NEWS

## Do we have the right to tell someone what to believe? We have the Authority given by God to tell people.

It is not about "friendship evangelism" - it is about "friendly evangelism" We do not shy away from telling people about the gospel.

Quote: "Preach the Gospel at all times. Use words if necessary." It is always attributed to St. Francis of Assisi But here's the fact: Our good Francis never said such a thing. None of his disciples, early or later biographers have these words coming from his mouth. It doesn't show up in any of his writings. Not even close really. The closest comes from his Rule of 1221, Chapter XII on how the Franciscans should practice their preaching: "No brother should preach contrary to the form and regulations of the holy Church nor unless he has been permitted by his minister ... All the Friars ... should preach by their deeds." Essentially, make sure your deeds match your words. Jesus said GO to all the world and PREACH the Gospel. It must be verbalized.

Preach: It has to be verbally proclaimed.

Faith comes by hearing, and that hearing the word of God.

The way people get saved is by:

HEARING 1 Cor 15:3-4. Four essentials of the Gospel

"THE WHOLE CHURCH TAKING THE WHOLE GOSPEL TO THE WHOLE WORLD" Read http://www.lausanne.org/en/documents/all/twg/1177-twg-three-wholes.

### 7 witnessing styles - Styles of evangelism

- Intentionally share the gospel Door2door, preaching on the street  $% \left( 1\right) =\left( 1\right) +\left( 1$
- Interpersonal style Friendship/friendly evangelism doing good deeds
- Invitational style Inviting people to an event or a movie
- Intellectual style Paul used his mind, preaching + worldview apologetics
- Testimonial style Your testimony is not the gospel. 1 Cor 15:3-4 is.
- Demonstrational style Healing, deliverance, sheltering people, good deeds...
- The supernatural style Healing, Word of Knowledge, Deliverance. Power.

Read: Mark 4 - How seed grows.

The point is that for many people it is a gradual experience. A process. For some it is instant with instant conviction with repentance.

### THE DYNAMICS OF NEW BIRTH The Modified Engel Scale

Level	Description	God Is	Man's Task
-12 -11	No God framework Experience of emptiness	Confirming	Prayer Presence
-10 -9	God framework Vague awareness and belief in God	Revealing	
-8 -7	Wondering if God can be known Aware of Jesus	Guiding	Preparation
-6 -5	Interested in Jesus Experience of Christian love	Compliation	Proclamation
-4 -3 -2	Aware of the basic facts of gospel Aware of personal need Grasp the implications of the gospe	· ·	Power
-1	Challenged to respond personally		1 OWG
0	Repentance and faith		
+1 +2 +3	Holy Spirit and baptism Active member of local Church Continuing growth in character, life:	Transforming Empowering style and service	Encouragement
+4	Part of Team Leadership		Support

Are we willing and do we have the TIME to sepnd with non-believers?



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## **MONDAY**

## DAILY READING

READ: Joshua 1

THEME: Joshua Succeeds Moses

What was a represented idea that you circled as you were reading?	
2. What stood out for you today in this passage?	
3. What did God say to you personally through this passage?	
4. How can you apply that in your life right now?	
5. After reading this, what prayer would you like to pray?	

## LECTURE NOTES DATE:

TOPIC: SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **TUESDAY**

## **DAILY READING**

READ: Joshua 3 - 4

THEME: Crossing the Jordan

What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

### **TOPIC:**

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Have you secretly wished for another's misfortune so that you might excel? Is God telling you something about it right now? Do you believe God wants you to excel?

## WEDNESDAY

## **DAILY READING**

READ: Joshua 5:13 - 6:27

THEME: The Fall of Jericho
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

### **TOPIC:**

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How are you in your heart towards your family, father, mother, siblings?

## THURSDAY

## **DAILY READING**

**READ:** Judges 2:6 - 3:6

THEME: Israel's Disobedience

What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

### TOPIC:

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How is your week going so far? the Good? the Not so Good?

## **FRIDAY**

## **DAILY READING**

READ: Judges 4 - 5:3

THEME: Deborah Leads Israel

What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

TOPIC:

SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Fill in all the questions on the page that starts this week

## **SATURDAY**

## **DAILY READING**

READ: Judges 6 - 7

THEME: Gideon Defeat the Midianites

2. What stood out for you today in this passage?

3. What did God say to you personally through this passage?

4. How can you apply that in your life right now?

5. After reading this, what prayer would you like to pray?

Bible	e pass	sage	was:
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Topic:

My take-aways





## FILL IN THESE QUESTIONS **DURING** THE WEEK

How can you apply YWAM value 9 & 10 in your life?

9

10

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- What are the main things we prayed for as a school this week?
- 2. Did you personally recieve any words, impressions, scripture, picture or revelation from the Lord during intercession? Y I N *Comment*:
- 3. Comment on your participation in the group during prayer this week:

### SPEAKER FEEDBACK

Any good feedback about the speaker of the week and the topic covered?

Other comments on this week's lectures:

#### PREPARE FOR YOUR ONE ON ONE

What would you like to bring to your one-on-one to discuss? Have at least 2 points ready when you come.

1.

2.

### PREPARE FOR YOUR SMALL GROUP

What will you be contributing to your discussion/small group this week 1.

2.

WORSHIP: Did you find it easy to engage in worship this week? (1 NO, 10 YES) 1 2 3 4 5 6 7 8 9 10

### Comment:

What happened in your heart this week?

Draw it in a small picture and give it a heading



## MONDAY

## **DAILY READING**

READ: Ruth 1 - 4

THEME: The Story of Ruth

m o.o.y oa
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

TOPIC: SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **TUESDAY**

## **DAILY READING**

READ: 1 Sam 1 - 3

THEME: Samuel Listens to God

What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

### **TOPIC:**

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Have you continued to remain angry towards someone else? How does God deal with anger? Why do you think He says not to go to bed whilst angry?

## WEDNESDAY

## DAILY READING

**READ: 1 Samuel 8 - 10** 

THEME: King Saul
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

### TOPIC:

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How much of your time do you spend on the Internet? How much with people? Are you ok with this?

## THURSDAY

## **DAILY READING**

READ: 1 Samuel 16 - 18

THEME: David & Goliath
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

### **TOPIC:**

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How is your week going so far? the Good? the Not so Good?

## **FRIDAY**

## **DAILY READING**

READ: 1 Samuel 23:7 - 24:22

THEME: David & Saul
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

#### LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Fill in all the questions on the page that starts this week

### **SATURDAY**

### **DAILY READING**

READ: 2 Samuel 5 - 7

THEME: King David

- 1. What was a represented idea that you circled as you were reading?
- 2. What stood out for you today in this passage?

3. What did God say to you personally through this passage?

4. How can you apply that in your life right now?

5. After reading this, what prayer would you like to pray?

Bible	passage	was:
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Topic:

My take-aways





## FILL IN THESE QUESTIONS **DURING** THE WEEK

How can you apply YWAM value 11 & 12 in your life?

1

2

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	IIV	1 6	Rι	C	7.7			

- 1. What are the main things we prayed for as a school this week?
- 2. Did you personally recieve any words, impressions, scripture, picture or revelation from the Lord during intercession? Y I N

  Comment:
- 3. Comment on your participation in the group during prayer this week:

#### SPEAKER FEEDBACK

Any good feedback about the speaker of the week and the topic covered?

Other comments on this week's lectures:

#### PREPARE FOR YOUR ONE ON ONE

What would you like to bring to your one-on-one to discuss? Have at least 2 points ready when you come.

1.

2.

#### PREPARE FOR YOUR SMALL GROUP

What will you be contributing to your discussion/small group this week 1.

2.

WORSHIP: Did you find it easy to engage in worship this week? (1 NO, 10 YES) 1 2 3 4 5 6 7 8 9 10

#### Comment:

What happened in your heart this week?

Draw it in a small picture and give it a heading



HEADING:	
TEADING.	

## MONDAY

### DAILY READING

READ: 1 Kings 2 - 3

THEME: King Solomon
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

TOPIC:

SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **TUESDAY**

## **DAILY READING**

READ: 1 Kings 8 - 9:9

THEME: Solomon's Temple

THEME. Solomon's temple
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

#### TOPIC:

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Do you spend much time complaining?

#### WEDNESDAY

#### DAILY READING

READ: 1 Kings 16:29 - 19:18

THEME: Elijah and the Prophets of Baal

1. What was a represented idea that you circled as you were reading? 2. What stood out for you today in this passage? 3. What did God say to you personally through this passage? 4. How can you apply that in your life right now? 5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

In what way did God bless you lately? Did you give thanks? How do you usually show your thankfulness to Him?

## **THURSDAY**

### **DAILY READING**

READ: 2 Kings 25

THEME: The Fall of Jerusalem

What was a represented idea that you circled as you were reading?	
2. What stood out for you today in this passage?	
3. What did God say to you personally through this passage?	
4. How can you apply that in your life right now?	
5. After reading this, what prayer would you like to pray?	

### LECTURE NOTES DATE:

#### TOPIC:

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How is your week going so far? the Good? the Not so Good?

## **FRIDAY**

## **DAILY READING**

READ: Ps 23:1-6, 51:1-19

THEME. PSAINS & PIOVEIDS
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

#### TOPIC:

SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Fill in all the questions on the page that starts this week



### **SATURDAY**

## **DAILY READING**

READ: Proverbs 1 - 4

THEME: Godly Wisdom

1. What was a represented idea that	you circled as	you were reading?
-------------------------------------	----------------	-------------------

2. What stood out for you today in this passage?

3. What did God say to you personally through this passage?

4. How can you apply that in your life right now?

5. After reading this, what prayer would you like to pray?

Bible	e pass	sage	was:
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Topic:

My take-aways





## FILL IN THESE QUESTIONS **DURING** THE WEEK

ĺ	
	MONDAY  How can you apply YWAM value 13 & 14 in your life?
	13
	14
	INTERCESSION  1. What are the main things we prayed for as a school this week?
	2. Did you personally recieve any words, impressions, scripture, picture or revelation from the Lord during intercession? Y I N <i>Comment</i> :
	3. Comment on your participation in the group during prayer this week:
	SPEAKER FEEDBACK Any good feedback about the speaker of the week and the topic covered?

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1.

2.

#### PREPARE FOR YOUR SMALL GROUP

What will you be contributing to your discussion/small group this week 1.

2.

 $WORSHIP\colon$  Did you find it easy to engage in worship this week? (1 NO, 10 YES) 1 2 3 4 5 6 7 8 9 10

Comment:

What happened in your heart this week?

Draw it in a small picture and give it a heading



## **MONDAY**

### DAILY READING

READ: Isaiah 51:1 - 53:12

THEME: The Suffering Servant
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

TOPIC:

SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **TUESDAY**

### **DAILY READING**

READ: Jeremiah 1 - 3:5

THEME: Jeremiah's Call & Message

3.
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Are the visible you and the real you consistent?

## WEDNESDAY

## DAILY READING

READ: Daniel 6

THEME: Daniel & The Lion's Den

THEME. Burner & The Elon 5 Ben
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

#### TOPIC:

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Have you been exposed to sexually alluring material or allowed your mind to entertain inappropriate thoughts about someone?

## **THURSDAY**

### **DAILY READING**

READ: Jonah 1 - 4

THEME: The Story of Jonah

What was a represented idea that you circled as you were reading?	
2. What stood out for you today in this passage?	
3. What did God say to you personally through this passage?	
4. How can you apply that in your life right now?	
5. After reading this, what prayer would you like to pray?	

### LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How has your week been so far? the Good? the Not so Good?

## **FRIDAY**

## **DAILY READING**

READ: Malachi 1 - 4

THEME: The Day of Judgement
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

#### TOPIC:

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Fill in all the questions on the page that starts this week

### **SATURDAY**

### **DAILY READING**

READ: John 1

THEME: The Word Became Flesh

- 1. What was a represented idea that you circled as you were reading?
- 2. What stood out for you today in this passage?

3. What did God say to you personally through this passage?

4. How can you apply that in your life right now?

5. After reading this, what prayer would you like to pray?

Bible	passage	was:
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Topic:

My take-aways





## FILL IN THESE QUESTIONS **DURING** THE WEEK

Н	ow	can	you	apply	YWA	M va	lue 15	5 &	16	in y	our	life?	?
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- What are the main things we prayed for as a school this week?
- 2. Did you personally recieve any words, impressions, scripture, picture or revelation from the Lord during intercession? Y I N *Comment*:
- 3. Comment on your participation in the group during prayer this week:

#### SPEAKER FEEDBACK

Any good feedback about the speaker of the week and the topic covered?

Other comments on this week's lectures:

#### PREPARE FOR YOUR ONE ON ONE

What would you like to bring to your one-on-one to discuss? Have at least 2 points ready when you come.

1.

2.

#### PREPARE FOR YOUR SMALL GROUP

What will you be contributing to your discussion/small group this week 1.

2.

WORSHIP: Did you find it easy to engage in worship this week? (1 NO, 10 YES) 1 2 3 4 5 6 7 8 9 10

#### Comment:

What happened in your heart this week?

Draw it in a small picture and give it a heading



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## MONDAY

## DAILY READING

READ: Luke 2 - 3

THEME: Birth of Jesus, Baptism of John

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What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

TOPIC:

SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **TUESDAY**

## **DAILY READING**

READ: Matthew 3 - 4

THEME: Baptism & Temptation

Theme. Dapusin & Templation
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Have you damaged another person by your words, either behind their back or face to face?



## WEDNESDAY

## **DAILY READING**

READ: Matthew 5 - 6:4

THEME: Teachings of Jesus, Part 1
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How is your relationship with Jesus changing/deepening?

## **THURSDAY**

## **DAILY READING**

**READ:** Matthew 6:5 - 7:29

THEME: Teachings of Jesus, Part 2

THEME. Teachings of desus, Part 2
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### TOPIC:

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How is your week going so far? the Good? the Not so Good?

## **FRIDAY**

## **DAILY READING**

READ: Matthew 13

THEME: The Kingdom of Heaven

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What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Fill in all the questions on the page that starts this week

## SATURDAY

### **DAILY READING**

READ: Luke 10:25-37, 15:1-32

THEME: Teachings of Jesus, Part 3

1. What was a represented idea that you circled as you were reading?

2. What stood out for you today in this passage?

3. What did God say to you personally through this passage?

4. How can you apply that in your life right now?

5. After reading this, what prayer would you like to pray?

Bible	passage	was:
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Topic:

My take-aways





## FILL IN THESE QUESTIONS **DURING** THE WEEK

How can you apply YWAM value 17 & 18 in your life?

17

18

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		<b>√</b>							<b>)</b> . '	۱ (	•	, ,	v	

- What are the main things we prayed for as a school this week?
- 2. Did you personally recieve any words, impressions, scripture, picture or revelation from the Lord during intercession? Y I N *Comment*:
- 3. Comment on your participation in the group during prayer this week:

#### SPEAKER FEEDBACK

Any good feedback about the speaker of the week and the topic covered?

Other comments on this week's lectures:

#### PREPARE FOR YOUR ONE ON ONE

What would you like to bring to your one-on-one to discuss? Have at least 2 points ready when you come.

1.

2.

#### PREPARE FOR YOUR SMALL GROUP

What will you be contributing to your discussion/small group this week 1.

2.

WORSHIP: Did you find it easy to engage in worship this week? (1 NO, 10 YES) 1 2 3 4 5 6 7 8 9 10

#### Comment:

What happened in your heart this week?

Draw it in a small picture and give it a heading



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## **MONDAY**

## **DAILY READING**

READ: John 9

THEME: Healing The Blind Man

What was a represented idea that you circled as you were reading?	
2. What stood out for you today in this passage?	
3. What did God say to you personally through this passage?	
4. How can you apply that in your life right now?	
5. After reading this, what prayer would you like to pray?	

## LECTURE NOTES DATE:

TOPIC:

SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **TUESDAY**

## **DAILY READING**

READ: Mark 5 & John 11

THEME: Miracles of Jesus

THEME: Mindoles of desas
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Have you spoken to a non-believer about your faith lately? How did it go?

## WEDNESDAY

## **DAILY READING**

READ: Luke 22 & John 18

THEME: The Cross of Christ

THEME. THE Cross of Christ
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **THURSDAY**

## **DAILY READING**

READ: John 19

THEME: The Crucifixion

What was a represented idea that you circled as you were reading?	
2. What stood out for you today in this passage?	
3. What did God say to you personally through this passage?	
4. How can you apply that in your life right now?	
5. After reading this, what prayer would you like to pray?	

## LECTURE NOTES DATE:

#### TOPIC:

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How is your week going so far? the Good? the Not so Good?

## **FRIDAY**

## **DAILY READING**

READ: John 20 - 21

IHEME: The Resurrection
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### TOPIC:

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Fill in all the questions on the page that starts this week

## **SATURDAY**

## **DAILY READING**

READ: Acts 1 - 2

THEME: The Church Is Born

- 1. What was a represented idea that you circled as you were reading?
- 2. What stood out for you today in this passage?

3. What did God say to you personally through this passage?

4. How can you apply that in your life right now?

5. After reading this, what prayer would you like to pray?

Bible	passage	was:
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Topic:

My take-aways





## FILL IN THESE QUESTIONS **DURING** THE WEEK

Name the top 5 values in your life

Intercession
1. What are the main things we prayed for as a school this week?
2. Did you personally recieve any words, impressions, scripture, picture or revelation from the Lord during intercession? Y I N <i>Comment</i> :
3. Comment on your participation in the group during prayer this week:
SPEAKER FEEDBACK

Any good feedback about the speaker of the week and the topic covered?

Other comments on this week's lectures:

#### PREPARE FOR YOUR ONE ON ONE

What would you like to bring to your one-on-one to discuss? Have at least 2 points ready when you come.

1.

2.

#### PREPARE FOR YOUR SMALL GROUP

What will you be contributing to your discussion/small group this week 1.

2.

WORSHIP: Did you find it easy to engage in worship this week? (1 NO, 10 YES) 1 2 3 4 5 6 7 8 9 10

Comment:

What happened in your heart this week?

Draw it in a small picture and give it a heading



## MONDAY

## **DAILY READING**

READ: Acts 6 - 7

THEME: The First Martyr
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

WEEK 10

TOPIC:

SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **TUESDAY**

## **DAILY READING**

READ: Acts 8 & 10

THEME: The Word to God To All

What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## WEDNESDAY

## **DAILY READING**

READ: Acts 9 & 13

THEME: Damascus And 1st Missions Journey

What was a represented idea that you circled as you were reading?	
2. What stood out for you today in this passage?	
3. What did God say to you personally through this passage?	
4. How can you apply that in your life right now?	
5. After reading this, what prayer would you like to pray?	

## LECTURE NOTES DATE:

#### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How do you experience church lately? How are you involved?

## **THURSDAY**

## **DAILY READING**

**READ: Acts 15 - 20** 

THEME: The Council At Jerusalem And Missions

What was a represented idea that you circled as you were reading?	
2. What stood out for you today in this passage?	
3. What did God say to you personally through this passage?	
4. How can you apply that in your life right now?	
5. After reading this, what prayer would you like to pray?	

## LECTURE NOTES DATE:

#### TOPIC:

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How is your week going so far? the Good? the Not so Good?

### **FRIDAY**

### DAILY READING

READ: Acts 25 & Romance 8

THEME: Trip To Rome And Letter To The Churches

1. What was a represented idea that you circled as you were reading? 2. What stood out for you today in this passage? 3. What did God say to you personally through this passage? 4. How can you apply that in your life right now? 5. After reading this, what prayer would you like to pray?

## LECTURE NOTES DATE: TOPIC:

TOPIC:
SPEAKER:
Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Fill in all the questions on the page that starts this week



## **SATURDAY**

## **DAILY READING**

READ: Galatians 5 - 6

THEME: Paul To The Churches

- 1. What was a represented idea that you circled as you were reading?
- 2. What stood out for you today in this passage?

3. What did God say to you personally through this passage?

4. How can you apply that in your life right now?

5. After reading this, what prayer would you like to pray?

Bible	passage	was:
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Topic:

My take-aways





## FILL IN THESE QUESTIONS **DURING** THE WEEK

Why did you choose the 5 values you did last week?

INTER GEGGIONI
INTERCESSION
1. What are the main things we prayed for as a school this week?
-
-
2. Did you personally recieve any words, impressions, scripture, picture or revelation from the Lord during intercession? Y I N <i>Comment</i> :
3. Comment on your participation in the group during prayer this week:
SPEAKER FEEDBACK

Any good feedback about the speaker of the week and the topic covered?

Other comments on this week's lectures:

#### PREPARE FOR YOUR ONE ON ONE

What would you like to bring to your one-on-one to discuss? Have at least 2 points ready when you come.

1.

2.

### PREPARE FOR YOUR SMALL GROUP

What will you be contributing to your discussion/small group this week 1.

2.

WORSHIP: Did you find it easy to engage in worship this week? (1 NO, 10 YES) 1 2 3 4 5 6 7 8 9 10

Comment:

What happened in your heart this week?

Draw it in a small picture and give it a heading



## MONDAY

## **DAILY READING**

READ: 1 Tim 3 & 6

INEME: Paul 10 Leaders
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

TOPIC: SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **TUESDAY**

### **DAILY READING**

READ: 2 Tim 2

THEME: Good Soldiers Of Christ

What was a represented idea that you circled as you were reading?	
2. What stood out for you today in this passage?	
3. What did God say to you personally through this passage?	
4. How can you apply that in your life right now?	
5. After reading this, what prayer would you like to pray?	

### LECTURE NOTES DATE:

#### **TOPIC:**

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Have you considered supporting, or do you already support, a missionary? Do you have a testimony of God's provision for you, through other people?

## WEDNESDAY

## **DAILY READING**

READ: 2 Tim 3 - 4

THEME: All Scripture Is God Breathed

What was a represented idea that you circled as you were reading?	
2. What stood out for you today in this passage?	
3. What did God say to you personally through this passage?	
4. How can you apply that in your life right now?	
5. After reading this, what prayer would you like to pray?	

## LECTURE NOTES DATE:

### **TOPIC:**

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How have you demonstrated a servant heart this week? In which way?

## **THURSDAY**

## **DAILY READING**

**READ: 1 Thess 4 - 5** 

THEME: The Coming Of the Lord
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

### TOPIC:

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How is your week going so far? the Good? the Not so Good?

## **FRIDAY**

## **DAILY READING**

**READ: 1 Cor 13** 

THEME: The Most Excellent Way

THEME. The most executive way
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

TOPIC:

SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Fill in all the questions on the page that starts this week

### **SATURDAY**

### **DAILY READING**

READ: 2 Cor 4 - 6

THEME: A New Creation In Christ

- 1. What was a represented idea that you circled as you were reading?
- 2. What stood out for you today in this passage?

3. What did God say to you personally through this passage?

4. How can you apply that in your life right now?

5. After reading this, what prayer would you like to pray?

Bible	passage	was:
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Topic:

My take-aways





## FILL IN THESE QUESTIONS **DURING** THE WEEK

Intercession
1. What are the main things we prayed for as a school this week?
-
-
-
2. Did you personally recieve any words, impressions, scripture, picture or revelation from the Lord during intercession? Y I N <i>Comment</i> :
3. Comment on your participation in the group during prayer this week:

### SPEAKER FEEDBACK

Any good feedback about the speaker of the week and the topic covered?

Other comments on this week's lectures:

#### PREPARE FOR YOUR ONE ON ONE

What would you like to bring to your one-on-one to discuss? Have at least 2 points ready when you come.

1.

2.

### PREPARE FOR YOUR SMALL GROUP

What will you be contributing to your discussion/small group this week 1.

2.

WORSHIP: Did you find it easy to engage in worship this week? (1 NO, 10 YES) 1 2 3 4 5 6 7 8 9 10

#### Comment:

What happened in your heart this week?

Draw it in a small picture and give it a heading



## **MONDAY**

## **DAILY READING**

READ: James 1 - 2

THEME: Faith And Works

THEME. Takir And Works
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

TOPIC: SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

## **TUESDAY**

## **DAILY READING**

READ: 1 John 3 - 4

THEME: Love One Another

What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

### **TOPIC:**

#### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Have you coveted something that does not belong to you lately? Is it something you need, or want? Have you asked God about it?

## WEDNESDAY

## **DAILY READING**

READ: Revelation 1

THEME: A Vision & A Vision

What was a represented idea that you circled as you were reading?	
2. What stood out for you today in this passage?	
3. What did God say to you personally through this passage?	
4. How can you apply that in your life right now?	
5. After reading this, what prayer would you like to pray?	

## LECTURE NOTES DATE:

### TOPIC:

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How are you dealing with disappointment?

## **THURSDAY**

## **DAILY READING**

READ: Revelation 2 - 3

THEME: Message To The Churches

THEME. Message to the Churches
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

### TOPIC:

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

How is your week going so far? the Good? the Not so Good?

## **FRIDAY**

## **DAILY READING**

READ: Revelation 4 - 7

THEME: The Throne Of Heaven

THEME. THE THIOHE OF HEAVEN
What was a represented idea that you circled as you were reading?
2. What stood out for you today in this passage?
3. What did God say to you personally through this passage?
4. How can you apply that in your life right now?
5. After reading this, what prayer would you like to pray?

### LECTURE NOTES DATE:

### **TOPIC:**

### SPEAKER:

Write down 5 take-aways from today's lecture

1.

2.

3.

4.

5.

How can you apply today's lecture in your life?

What did God highlight for you personally today?

Fill in all the questions on the page that starts this week

### **SATURDAY**

### **DAILY READING**

READ: Revelation 19 - 20

THEME: Halleluja!

1. What was a represented idea that you circled as you were reading?

2. What stood out for you today in this passage?

3. What did God say to you personally through this passage?

4. How can you apply that in your life right now?

5. After reading this, what prayer would you like to pray?

Bible	passage	was:
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Topic:

My take-aways



### **AFTER DTS:** OBTAIN YOUR UOFN DEGREE!

## Would you like to train others to be effective on outreach and *become more effective yourself* ?

A "communications Art and Media AA and BA Degree" has been developed in the College of Communications. The Cross-cultural Concentration degrees program will meet the need of students who are preparing themselves to take on innovative art and media projects in a cross-cultural setting. Increasingly students are equipping themselves to be a blessing "from the nations to the nations." God has been speaking to us at Youth With A Mission for many years about this wave of young people out of all of the nations of the Earth coming to us -- and it is

happening. Many are from countries and peoples who are or once considered to be Unreached! We are committed to developing effective accessible training that is relevant to this "Multi-Cultural Digital Age."

#### **CORE CURRICULUM REQUIREMENT**

Courses that fulfill the core curriculum are essential in the UofN and must be completed for the Bachelor's degree and for some Associate's degrees. For the Master's candidate, a Biblical Studies course is pre-requisite in addition to an appropriate Bachelor's degree. The Core Curriculum requirement gives the student basic skills in Biblical Studies (Bible), Communication Skills (Communication), and Applied Christian Thinking (ACT).

#### COURSES THAT MEETS THESE REQUIREMENTS ARE:

**Bible**: CHR211, 213, 225, 227, 221/322/323 **Communication**: CMC 211, 221; CHR 371; **School of Frontier Media** CHR/CMC 287 **ACT**: HMT/SCI 211, 213; HMT 215, 217

PLEASE EMAIL ACADEMIC ADVISOR ANY TIME

http://www.uofn.edu/Academics/Degrees/Academic-Requirements

ASSOCIATE OF ARTS (AA) IN COMMUNICATION ARTS & MEDIA	CREDITS
Prerequisite DSP 211 & 212 Core: Communication	19-24 12
Cross-Cultural Concentration CMC/CHR 287 School of Frontier Media (CORE COURSE) CMC/CHR 288 School of Frontier Media Internship CHR 235/236 School of Missions & Field Assignment (F/A) or the CMC 265/266 Visual Arts for Missions & F/A	12 20-24
One elective chosen from other Communication courses Directed Studies, Seminars:	12 0-9
Total Credits for Associate of Arts Degree (AA)	— 84
BACHELOR OF ARTS (BA) IN COMMUNICATION ARTS & MEDIA	CREDITS
Prerequisite DSP 211 & 212 Core: Bible, Communication, Applied Christian Thinking (ACT).	19-24 36
Core: Bible, Communication, Applied Christian Thinking (ACT).  CMC 319* School of Stragegic Communication  CMC 411* Advanced Principles of Communication  *or equivalent courses in consultation with a	36 12
Core: Bible, Communication, Applied Christian Thinking (ACT).  CMC 319* School of Stragegic Communication  CMC 411* Advanced Principles of Communication  *or equivalent courses in consultation with a  College/Faculty Academic Advisor  Cross-Cultura Concentration:  CMC/CHR 287 School of Frontier Media (as CORE COURSE)  CMC/CHR 288 School of Frontier Media Internship  CHR 235/236 School of Missions & Field Assignment (F/A)	36 12 12

INFO: WWW.UOFN.EDU/ACADEMICS



Equipping leaders to teach the Bible, make disciples, and respond to Christ's call to the nations



Revealing God's principles through scientific discovery and innovation to deliver an improved quality of life worldwide



Displaying Biblical truth through the integration of artistic, athletic, and creative expression



Understanding the skills and tools to infuse the media with relevant expressions of truth, integrity, and quality



Advocating for learning models founded in Biblical truth that will transform communities



Promoting wholeness in Christ through prevention, treatment, and healing of the mind, body, and soul



Cultivating a worldview based on the reconciliation, redemption and restoration of all nations through Christ



Facilitating the need to connect together in meeting the challenges to fulfilling the Great Commission worldwide

www.uofn.edu

#### God gave YWAM a word in 1975.

